

COURSE OUTLINE
DEPARTMENT OF BSİC İSLAMIC SCIENCES
KALAM

Course Title	<i>Code</i>	<i>Semester</i>	<i>L+P Hour</i>	<i>Credits</i>	<i>ECTS</i>
CLASSICAL KALAM TEXTS	İL0201719	7	2 + 0	2	2

Requirements	None.
---------------------	-------

Language of Instruction	Turkish
Course Level	Undergraduate
Course Type	Elective
Course Coordinator	Doç. Dr. Mehmet Salih GECİT
Instructors	Doç. Dr. Mehmet Salih GECİT -Dr. Öğr. Üy. Saadet ALTAY
Assistants	Halit KARS(researcher)
Goals	To examine and to evaluate the selected Sufi texts.
Learning Outcomes	1) Setermine main sources and literatures related to the Kalam. 2) Analysis classical Kalam texts. 3) Recognition and understanding of Kalam texts
Content	İnform selected classical Kalam texts and do analysis them

COURSE SCHEDULE		
Week	Topics	Study Materials
1	Selected text from el- Alim ve'l Mutaallim of Abu Hanifah	
2	Selected text from el- Fikhu'l- Ekber of Abu Hanifah	
3	Selected text from Kitabu't- Tawhid of Al- Maturidi	
4	Selected text from Tabsiratu'l- Edille of Abu'l- Muin Al- Nasafi	
5	Selected text Kitabu'l- Luma of Al- Ash'ari.	
6	Selected text from Omar an- Nasafi	
7	Selected text from Al- Gazzali	
8	Midterm exam.	

9	SelectedtextfromAl-Mawakif of Adududdin Al-İci.	
10	SelectedtextfromŞerhu'l-Mawakif of S.Ş. Curcani.	
11	SelectedtextfromŞerhu'l-Akaid of Taftazani.	
12	Selectedtextfromel-Bidaye fi Usuli'd-Din of Nuraddin Al-Sabuni.	
13	SelectedtextfromŞerhu'l-Usuli'l-Hamse of Kadı Abdulcabbar.	
14	SelectedtextfromMatalibu'l-Aliye of Fahrud-din Al-Razi.	

RESOURCES

Main Resources	Texts of Ash'ariandMaturidiKalam
AdditionalResources	<p>1.Ebû Hanife, Nu'man b. Sabit, el-Fıkhu'l-Ekber, İmam-ı Azam'ın Beş Eseri içinde.</p> <p>2.Eşari, Kitabu'l-Luma'</p> <p>3.Maturidi, Kitabu't-Tawhid.</p> <p>4.en-Nesefi, Ebû'l-MuınMeymun b. Muhammed, Tebsiratu'lEdille, I-II, Tahk. Hüseyin Atay</p> <p>5.Taftazani, Şerhu'l-Akaid.</p> <p>6.Adududdin el-İci, el-Mevakif</p> <p>7.S.Ş.Cürcani, Şerhu'l-Mevakif.</p> <p>8.Nureddin es-Sabuni, el-BidayefiUsuli'd-Din</p> <p>9.Kadı Abdülcebbar, Şerhu'l-Usuli'l-Hamse.</p> <p>10.Fahredden er-Razi, Metalibu'l-Aliye</p>

MATERIAL SHARING

Documents	
Assignments	
Exams	

ASSESSMENT SYSTEM

IN-TERM STUDIES	QUANTITY	PERCENTAGE
Mid-terms	1	60
Quizzes	1	40
Total		100
CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE		40
CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE		60

Total	100
--------------	------------

Course Category (B) For the units in the exemption of the Faculty of Engineering	
Basic Vacational Courses	X

CONTRIBUTION OF THE COURSE TO THE PROGRAM OUTCOMES

No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	The student can recite the Qur'an according to its rules and interpret it.					
2	S/he has adequate knowledge of Arabic so that he can understand the classical and modern religious texts in his/her related field and can express himself/herself in Arabic.					
3	S/he recognizes the sayings, acts and approvals of the Prophet Muhammad and his physical and moral attributes and the historical process of the science of Hadith, its methodology, problems, interpretation and cultural value.		X			
4	S/he is acknowledged with the main topics of Islamic law (fiqh) through exploring classical and modern sources, has the ability of comparing Islamic law and other legal systems and of evaluating them in the context of Islamic legal history and theory.					X
5	S/he knows the principles of Islamic belief in the based on rational and revelational approaches and is able to discuss the Kalam (theology) problems through scientific and rational methods.					
6	S/he gets basic knowledge about the early and contemporary religious and political movements in Islamic history and theology.					
7	S/he gets knowledge about the history, concepts, institutions, main figures and philosophy of Sufism.					
8	S/he obtains knowledge about the history of religious education as well as religious and modern educational methods. S/he can use these methods in religious education. He/she possesses the qualification of reasoning and self-confidence.					
9	S/he can reflect on religion and religious themes in philosophical, sociological and psychological perspectives. S/he can define the conceptual problems and the topics which have been discussed by the Muslim scholars.		X			
10	S/he gets general knowledge about the world religions both the living and dead.					X
11	S/he acquires adequate knowledge of the variant periods of Islamic history; and can evaluate the Islamic civilization and science in point of view of political, cultural, social and historical perspectives by using critical and interdisciplinary approaches.					
12	S/he is able to recognize the forms of Turkish Islamic Literature and can read and understand the samples of these forms. S/he is able to recognize and practice Turkish religious music and possesses the general theory of music as well. S/he knows the history and features of					

the architectural and decorative arts. S/he has an aesthetic thinking.

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration	10	2	20
Hours for off-the-classroom study (Pre-study, practice)	14	1	14
Assignments	1	5	5
Quizzes	1	10	10
Mid-terms	1	10	10
Total WorkLoad	27	28	59
Total WorkLoad / 30 (h)			1.96
ECTS Credit of the Course			2

COURSE OUTLINE DEPARTMENT OF BASIC ISLAMIC SCIENCES KALAM

Course Title	Code	Semester	L+P Hour	Credits	ECTS
CONTEMPORARY KALAM PROBLEMS	İL0201812	8	2 + 0	2	2

Requirements None.

Language of Instruction	Turkish
Course Level	Undergraduate
Course Type	Elective
Course Coordinator	Doç. Dr. Mehmet Salih GECİT
Instructors	Doç. Dr. Mehmet Salih GECİT -Dr. Öğr. Üy. Saadet ALTAY
Assistants	Halit KARS(researcher)

Goals	Students will acquire the competence in scientific methods to deal with Contemporary Kalam Problems including Islamic faith and belief principles
Learning Outcomes	<p>1) He recognizes existence of God, and His unity/tawhid, and His personal/essential attributes and expresses these subjects.</p> <p>2) He recognizes actual and auditory attributes of God and evaluates.</p> <p>3) He identifies to the human being will and his freedom, and the relationship between will of God and of human, and fate and destiny/Qada-Qadar, and expresses</p> <p>4) He identifies conceptions of goodness-badness, guidance-deviation/hidayah-dalalah, and mental-religious sides of them, and their characters and evaluates these subjects.</p> <p>5) He recognizes to the subjects like human's life being limited, death, and time of death/aca and expresses.</p> <p>6) He recognizes to the subjects like whether living creatures' daily food on the guarantee of God or not; whether living creatures' daily food change or not; God and human's effect on obtaining daily food.</p>
Content	Postmodern Theology, Religion Without God, Images of God in the Contemporary World, Rethinking Evil, Religious Pluralism, Religious Pluralism as an Aspect of Globalization. Problems of faith in modern times: Problems related religions science knowledge relations, problems related religion politic relations, problems related the other beliefs relations. New searches in theology: New kalam science works, some kalam subjects and brought innovations.

COURSE SCHEDULE

Week	Topics	Study Materials
1	Postmodern Theology,	
2	Religion Without God	
3	Images of God in the Contemporary World	
4	Rethinking Evil	
5	Religious Pluralism as an Aspect of Globalization.	
6	Problems of faith in modern times	
7	Problems related religions science knowledge relations,	
8	Examination week	
9	problems related religion politic relations,	
10	problems related the other beliefs relations	
11	New searches in theology	
12	New kalam science works,	
13	Some kalam subjects and brought innovations.	

RESOURCES**Main Resources**

Heyet, İslam Düşüncesinde Yeni Arayışlar, İst. 2000

Additional Resources

M. Sait Özervarlı, Kelâmda Yenilik Arayışları, İstanbul, 1998. Düzgün, Şaban Ali, "Allah Tasavvurlarına Dair Tartışmaların Problematikliği", Tanrı Tasavvurları ve Sosyal Hayata Yansımaları Sempozyumu, Sakarya, 2005. Aydın Topaloğlu, Ateizm ve Eleştirisi, Ankara, 1998; Hüseyin Aydın, İbnTeymiye'ninUsulüddin Anlayışı ve Kelam Eleştirilerinin Değerlendirilmesi, İstanbul, 2009;

MATERIAL SHARING**Documents****Assignments****Exams****ASSESSMENT SYSTEM****IN-TERM STUDIES****QUANTITY****PERCENTAGE**

Mid-terms

1

60

Quizzes

1

40

Total**100****CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE**

40

CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE

60

Total**100****Course Category (B)**

Fortheunits in theexemption of theFaculty of Engineering

Basic Vaciatonal Courses

X

CONTRIBUTION OF THE COURSE TO THE PROGRAM OUTCOMES

No Program Learning Outcomes

Contribution

1 2 3 4 5

1 Thestudent can recitetheQur'anaccordingtoitsrulesandinterpret it.

2 S/he has adequateknowledge of Arabicsothat he can understandtheclassicaland modern religionustexts in his/her relatedfieldandcan expresshimself/herself in

X

	Arabic.					
3	S/he recognizes the sayings, acts and approvals of the Prophet Muhammad and his physical and moral attributes and the historical process of the science of Hadith, its methodology, problems, interpretation and cultural value.		X			
4	S/he is acknowledged with the main topics of Islamic law (fiqh) through exploring classical and modern sources, has the ability of comparing Islamic law and other legal systems and of evaluating them in the context of Islamic legal history and theory.					
5	S/he knows the principles of Islamic belief in the based on rational and revelational approaches and is able to discuss the Kalam (theology) problems through scientific and rational methods.					X
6	S/he gets basic knowledge about the early and contemporary religious and political movements in Islamic history and theology.					X
7	S/he gets knowledge about the history, concepts, institutions, main figures and philosophy of Sufism.		X			
8	S/he obtains knowledge about the history of religious education as well as religious and modern educational methods. S/he can use these methods in religious education. He/she possesses the qualification of reasoning and self-confidence.			X		
9	S/he can reflect on religion and religious themes in philosophical, sociological and psychological perspectives. S/he can define the conceptual problems and the topics which have been discussed by the Muslim scholars.					X
10	S/he gets general knowledge about the world religions both the living and dead.					X
11	S/he acquires adequate knowledge of the variant periods of Islamic history; and can evaluate the Islamic civilization and science in point of view of political, cultural, social and historical perspectives by using critical and interdisciplinary approaches.		X			
12	S/he is able to recognize the forms of Turkish Islamic Literature and can read and understand the samples of these forms. S/he is able to recognize and practice Turkish religious music and possesses the general theory of music as well. S/he knows the history and features of the architectural and decorative arts. S/he has an aesthetic thinking.					

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration	10	2	20
Hours for off-the-classroom study (Pre-study, practice)	14	1	14
Assignments	1	5	5
Quizzes	1	10	10
Mid-terms	1	10	10

Total WorkLoad	27	28	59
Total WorkLoad / 30 (h)			1.96
ECTS Credit of the Course			2

COURSE OUTLINE
DEPARTMENT OF BASIC İSLAMİC SCIENCES
KALAM

Course Title	<i>Code</i>	<i>Semester</i>	<i>L+P Hour</i>	<i>Credits</i>	<i>ECTS</i>
FUNDAMENTAL FAITHS OF ISLAM	İL0201102	1	2 + 0	2	3

Requirements	None.
---------------------	-------

Language of Instruction	Turkish
Course Level	Undergraduate
Course Type	Compulsory
Course Coordinator	Doç. Dr. Mehmet Salih GECİT
Instructors	Doç. Dr. Mehmet Salih GECİT -Dr. Öğr. Üy. Saadet ALTAY
Assistants	Halit KARS(researcher)
Goals	To obtain main subjects of Theology, especially, faith and Islam, existence of God and His attributes, Prophethood and hereafter subjects.
Learning Outcomes	<p>1) Define the definition, aim and subject of Kalam</p> <p>2) Define the concepts of faith, Islam, idolatry, denial and other beliefs.</p> <p>3) Define essence of God and His existence, His proofs and His attributes; they define subjects of Kasb Qadar and free will of human and his freedom.</p> <p>4) Define the subjects of Prophethood, their attributes and their miracles and other extraordinary events.</p> <p>5) Define the Sacred Books and belief in Angels and their features</p> <p>6) Define the subjects of belief in hereafter and its stages; interrogation in hereafter.</p>
Content	This course contains the main faith subject of the Islamic theology; as God and His proofs and attributes, Prophethood, Sacred Books, Angels, and demon and hereafter.

COURSE SCHEDULE		
Week	Topics	Study Materials

1	Definition and content of faith	
2	Denial, polytheism, kind of polytheism and abjuration	
3	God's existence and proofs	
4	Beautiful names of God	
5	The attributes of God	
6	God's actual attributes and others	
7	Belief in Qadar and free will of human and his freedom	
8	Mid-term exam	
9	Belief in Prophethood and miracle and kind of miracles	
10	Belief in Sacred Books and their qualities	
11	Belief in Angels and their attributes	
12	Belief in hereafter and its stages	
13	Count, balance, Bridge of Sirat, Record of deeds and Intercession	
14	Kavsar, Hawd, heaven and hell	

RESOURCES

Main Resources	İslam'ın İnanç Esasları. İlyas Çelebi. İstanbul, 2010; İslam İnanç Esasları, Bekir Topaloğlu, Y. Şevki Yavuz, İlyas Çelebi İstanbul, 1998.
Additional Resources	1-Topaloğlu, Bekir, Kelama Giriş, İstanbul, 1988. 2-Gölcük-Toprak,, Şerafeddin, Süleyman, Kelam, Konya, 2001. 3-İman, Mümin, Kâfir, Küfür, Nifak, Münafık, Delil, İstidlal, Allah, Esma-i-hüsna, vd ilgili DİA maddeleri

MATERIAL SHARING

Documents	
Assignments	
Exams	

ASSESSMENT SYSTEM

IN-TERM STUDIES	QUANTITY	PERCENTAGE
Mid-terms	1	60
Quizzes	1	40

Total		100
CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE		40
CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE		60
Total		100

Course Category (B)	
Fortheunits in theexemption of theFaculty of Engineering	
Basic Vaciatonal Courses	X

CONTRIBUTION OF THE COURSE TO THE PROGRAM OUTCOMES

No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	The student can recite the Qur'an according to its rules and interpret it.					
2	S/he has adequate knowledge of Arabic so that he can understand the classical and modern religious texts in his/her related field and can express himself/herself in Arabic.					
3	S/he recognizes the sayings, acts and approvals of the Prophet Muhammad and his physical and moral attributes and the historical process of the science of Hadith, its methodology, problems, interpretation and cultural value.		X			
4	S/he is acknowledged with the main topics of Islamic law (fiqh) through exploring classical and modern sources, has the ability of comparing Islamic law and other legal systems and of evaluating them in the context of Islamic legal history and theory.					X
5	S/he knows the principles of Islamic belief in the based on rational and revelational approaches and is able to discuss the Kalam (theology) problem through scientific and rational methods.					
6	S/he gets basic knowledge about the early and contemporary religious and political movements in Islamic history and theology.					
7	S/he gets knowledge about the history, concepts, institutions, main figures and philosophy of Sufism.					
8	S/he obtains knowledge about the history of religious education as well as religious and modern educational methods. S/he can use these methods in religious education. He/she possesses the qualification of reasoning and self-confidence.					
9	S/he can reflect on religion and religious themes in philosophical, sociological and psychological perspectives. S/he can define the conceptual problems and the topics which have been discussed by the Muslim scholars.		X			
10	S/he gets general knowledge about the world religions both the living and dead.					X
11	S/he acquires adequate knowledge of the variant periods of Islamic history; and can evaluate the Islamic civilization and science in point of view of political, cultural					

social and historical perspectives by using critical and interdisciplinary approaches.

12 S/he is able to recognize the forms of Turkish Islamic Literature and can read and understand the samples of these forms. S/he is able to recognize and practice Turkish religious music and possesses the general theory of music as well. S/he knows the history and features of the architectural and decorative arts. S/he has an aesthetic thinking.

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration	14	2	28
Hours for off-the-classroom study (Pre-study, practice)	14	1	14
Assignments	1	5	5
Quizzes	1	5	5
Mid-terms	1	10	10
Total WorkLoad	1	20	20
Total WorkLoad / 30 (h)	32	43	82
ECTS Credit of the Course			2.73
			3

COURSE OUTLINE DEPARTMENT OF BASIC İSLAMİC SCIENCES KALAM

Course Title	Code	Semester	L+P Hour	Credits	ECTS
HISTORY OF KALAM	İL0201404	4	2+ 0	2	4

Requirements None.

Language of Instruction Turkish

Course Level Undergraduate

Course Type Compulsory

Course Coordinator Doç. Dr. Mehmet Salih GECİT

Instructors Doç. Dr. Mehmet Salih GECİT -Dr. Öğr. Üy. Saadet ALTAY

Assistants	Halit KARS(researcher)
Goals	To obtain information about of beginning Kalam, something that contributes to Kalam and profess of opinion Kalam scholars.
Learning Outcomes	<p>1) Define the description of "History of Kalam" and its aim, area, and methodology</p> <p>2) Explain the structural, cultural and intellectual diversity of history of Kalam.</p> <p>3) Evaluate having a general notion of basic Kalam schools and their formative periods</p> <p>4) Describe the fundamental principles of Kalam schools and their big scholars</p> <p>5) Analyze the Kalam schools carefully and scientifically</p> <p>6) Evaluate the description of the formative periods of the schools, their aims, scopes, methodologies,</p>
Content	Description of rise of Kalam and "History of Kalam"; its status between other sciences, its aim, area, and methodology; The earliest political and theological diversifications in religious understanding and the process of institutionalize; the Kharijites, the Murjia, Mu'tazila sect and the schools of Basra and Baghdad, Shi'ite sects, Sunnism; the reasons which are effective in the emergence of these sects; their formative periods, fundamental principles; the sub-sects; the areas they lived.

COURSE SCHEDULE		
Week	Topics	Study Materials
1	The aim of the History of Kalam its area, methodology and sources.	
2	Some concepts related to Kalam,	
3	First Kalam problems	
4	First Kalam groups	
5	Arise of Shiite Kalam	
6	Initiators of Mutazilite Kalam	
7	Mu'tazila Sect and basic principles	
8	Midterm exam	
9	Initiators of Ahl Al-Sunnah	
10	First Al-Aş'ariyyah	
11	Al-Aş'ariyyah sect	

12	FirsMaturidiyyah	
13	Al-Maturidiyyahsect	
14	Seeking of newKalamconcepts	

RESOURCES

Main Resources	Şerafeddin GÖLCÜK, Kelam Tarihi; Abdurrahman Bedevi, Mezâhibul-İslâmiyyîn, Beyrut 1996; Bağdadî, Mezhepler Arasındaki Farklar, çev. Ethem Ruhi Fiğlalı, İstanbul 1991;E. Ruhi Fiğlalı, İmâmiyyeŞîası, İstanbul 1984;
AdditionalResources	Eşârî, Makalâtül-İslâmiyyîn, Beyrut 1995.Hasan Onat, Emeviler Devri Şii Hareketleri ve Günümüz Şiiliği, Ankara 1993. İbnHazm, el-FaslFîl-Milel vel-Ehvâven-Nihal, Beyrut 1986. İmam Maturidi ve Maturidilik, (ed. Sönmez Kutlu), Ankara 2003.Kummî ve Nevbahtî, Kitâbul-Makâlâtvel-Fırak ve Fırakuş-Şîa, çev. Hasan Onat-Sabri Hizmetli-Sönmez Kutlu-Ramazan Şimşek, Ankara 2004; Muhammed Ebû Zehra, İslâm 'da Siyâsî ve İtikâdî Mezhepler Tarihi, çev: E. Ruhi Fiğlalı-O. Eskicioğlu, İstanbul 1970. Sönmez Kutlu, Türklerin İslâmlaşma Sürecinde Mürcie ve Tesirleri, Ankara 2000.Şehristani, el-Milel ven-Nihal, Beyrut, 2001.

MATERIAL SHARING

Documents	
Assignments	
Exams	

ASSESSMENT SYSTEM

IN-TERM STUDIES	QUANTITY	PERCENTAGE
Mid-terms	1	60
Quizzes	1	40
Total		100
CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE		40
CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE		60
Total		100

Course Category (B)

Fortheunits in theexemption of theFaculty of Engineering

Basic Vaciatonal Courses	X
--------------------------	---

CONTRIBUTION OF THE COURSE TO THE PROGRAM OUTCOMES

No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	The student can recite the Qur'an according to its rules and interpret it.					
2	S/he has adequate knowledge of Arabic so that he can understand the classical and modern religious texts in his/her related field and can express himself/herself in Arabic.					
3	S/he recognizes the sayings, acts and approvals of the Prophet Muhammad and his physical and moral attributes and the historical process of the science of Hadith, its methodology, problems, interpretation and cultural value.		X			
4	S/he is acknowledged with the main topics of Islamic law (fiqh) through exploring classical and modern sources, has the ability of comparing Islamic law and other legal systems and of evaluating them in the context of Islamic legal history and theory.					X
5	S/he knows the principles of Islamic belief in the based on rational and revelational approaches and is able to discuss the Kalam (theology) problem through scientific and rational methods.					
6	S/he gets basic knowledge about the early and contemporary religious and political movements in Islamic history and theology.					
7	S/he gets knowledge about the history, concepts, institutions, main figures and philosophy of Sufism.					
8	S/he obtains knowledge about the history of religious education as well as religious and modern educational methods. S/he can use these methods in religious education. He/she possesses the qualification of reasoning and self-confidence.					
9	S/he can reflect on religion and religious themes in philosophical, sociological and psychological perspectives. S/he can define the conceptual problems and the topics which have been discussed by the Muslim scholars.		X			
10	S/he gets general knowledge about the world religions both the living and dead.					X
11	S/he acquires adequate knowledge of the variant periods of Islamic history; and can evaluate the Islamic civilization and science in point of view of political, cultural, social and historical perspectives by using critical and interdisciplinary approaches.					
12	S/he is able to recognize the forms of Turkish Islamic Literature and can read and understand the samples of these forms. S/he is able to recognize and practice Turkish religious music and possesses the general theory of music as well. S/he knows the history and features of the architectural and decorative arts. S/he has an aesthetic thinking.					

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
------------	----------	-----------------	-----------------------

Course Duration	14	2	28
Hoursforoff-the-classroomstudy (Pre-study, practice)	14	2	28
Assignments	1	5	5
Mid-terms	1	10	10
Final examination	1	15	15
Total WorkLoad	1	10	10
Total WorkLoad / 30 (h)	32	44	116
ECTS Credit of the Course			3.86
			4

COURSE INFORMATON

Course Title	Code	Semester	L+P Hour	Credits	ECTS
HISTORY OF HADITH AND METHODOLOGY II	iiF 110	2	2 +2	2	3

Prerequisites	
----------------------	--

Language of Instruction	Other
Course Level	Bachelor (First Cycle)
Course Type	İmperative
Course Coordinator	Asst. Prof. Sedat YILDIRIM
Instructors	Asst. Prof. Sedat YILDIRIM
Assistants	Asst. Emrullah BOLAT Asst. Serdar YAYATICI
Goals	To introduce periods, important persons, and pieces in the hadith history; and fundamental conceptions of hadith procedure
Learning Outcomes	<ol style="list-style-type: none"> 1) Comprehend the stages of hadith from the beginning to today. 2) Recognize and evaluate important persons and pieces in the hadith history. 3) Define fundamental conceptions of hadith procedure. 4) Analyze fundamental issues of hadith history and procedure. 5) Recognize classes of hadith narrators and evaluate with regard to criticism of narrators (iarh and ta'dil).

	6) Recognize recent period hadith studies. 7) Evaluate hadith according to their strength and weakness.
Content	In this lecture will be examined hadith history and procedure, fundamental subjects, pieces and conception from beginning to today

COURSE CONTENT		
Week	Topics	Study Materials
1	General introduction to the history and the methodology of hadith: Conceptions, importance and comprehension of hadith and sunnah; integrity of Quran and sunnah	
2	The periods in the history of hadith: tasbît (recording) and tadwîn (compilation)	
3	The period of the classification	
4	The Works on the period of the classification (tahzîb)	
5	The hadith studies in the modern times: The hadiths studies in Turkey	
6	The certain problems in the history of hadith	
7	The necessity of hadith' examinations and the books on the methodology of hadith	
8	Mid-term exam	
9	Examination of sanad; Companions, Successors and Successors of the Successors	
10	Traits sought for the hadith narrators (integrity, precision), criticism of narrators (jarh and ta'dil), terms employed for criticism, the etiquette of narration	
11	Text examination: linguistic features, comparing with given data	
12	Classification of hadith: accepted hadiths: sahih and hasan; Weak hadith: mursal, munqati', mu'dall, mu'allaq, mudallas	
13	Rejected hadith: mu'allal, mudtarib, maqlub, shazz, munkar, matruk; Fabricated hadith, its history, causes for fabricating hadith, ways of its detection	
14	Some kinds of hadith: Hadith qudsi, marfu', mawquf, maqtu', musnad, muttasil, mu'an'an; Mudraj, Khabar al-wahid, mash-hur, 'aziz, fard, gharib, musahhaf, muharraf, mutabi, shahid, muhkam, mukhtalif	

RECOMMENDED SOURCES	
Textbook	Ahmet Yücel, Hadis Tarihi ve Usulü Abdullah Aydınli, Hadis Tesbit Yöntemi, İstanbul 2009
Additional Resources	Hadis Usulü, Hadis Edebiyatı, Hadis İlimleri ve Hadis İstılahları, Sahih-i Buhari, Sahih-i Müslim, Sünen-i Tirmizi, Sünen-i Nesai, Sünen-i İbni Mace, Concordance.

MATERIAL SHARING	
Documents	

Assignments	
Exams	

ASSESSMENT		
IN-TERM STUDIES	QUANTITY	PERCENTAGE
Mid-terms	1	60
Quizzes	0	0
Assignment	1	40
Total		100
CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE		60
CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE		40
Total		100

Ders Kategorisi (B)	
Mühendislik Fakültesi haricindeki birimler içindir	
Basic Occupational Courses	X

COURSE'S CONTRIBUTION TO PROGRAM						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	The student can recite the Qur'an according to its rules and interpret it.					
2	S/he has adequate knowledge of Arabic so that he can understand the classical and modern religious texts in his/her related field			x		
3	S/he recognizes the sayings of the Prophet Muhammad and his physical and moral attributes and the historical process of the science of hadith, its methodology, problems, interpretation and its cultural value for the life of a Muslim.					x
4	S/he relates the main topics of Islamic law (fiqh) through exploring classical and modern sources, has the ability of comparing Islamic law and other legal systems and of evaluating them in the context of Islamic legal history and theory.					
5	S/he knows the principles of Islamic belief and discusses them through rational and revelational approaches and has the ability to speculate on theological problems through scientific and rational methods.					
6	S/he has an adequate knowledge of the old and new religious and political movements in Islamic history and today.					

7	S/he is able to report and describe the history, concepts, institutions, main figures of Sufism.				
8	S/he is able to relate the history of religious education and modern methods of education. S/he can use these methods in religious education. His/her reasoning ability, and endowment of truth thinking improves and his self-confidence increases.				
9	S/he can reflect on religion and religious themes in philosophical, sociological and psychological perspectives. S/he can define the conceptual problems and the topics which have been discussed by the Muslim thinkers.				
10	S/he can give an overview of world religions both living and dead-ones comparing their perception of God and sacred realms.				
11	S/he relates the variant period of Islamic history S/he can look at Islamic civilization and science from political, cultural and social historical perspectives using critical and interdisciplinary approaches.				
12	S/he is able to recognize the forms of Turkish Islamic Literature and can read and understand the examples of these forms. Along with the general theory of music s/he is able to recognize Turkish religious music and can practice it. S/he knows the history and the attributes of architectural and decorating arts. S/he has an aesthetical thinking.				

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION			
Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 16x Total course hours)	14	4	56
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Assignments	1	6	6
Mid-terms	1	10	10
Final examination	1	15	15
Total Work Load	31	38	129
Total Work Load / 30 (h)			4.3
ECTS Credit of the Course			5

COURSE INFORMATION					
Course Title	Code	Semester	L+P Hour	Credits	ECTS
HADITH II	iiF 206	4	2 + 2	2	3

Prerequisites	
----------------------	--

Language of Instruction	Other
Course Level	Bachelor (First Cycle)
Course Type	İmperative
Course Coordinator	Asst. Prof. Sedat YILDIRIM
Instructors	Asst. Prof. Sedat YILDIRIM
Assistants	Asst. Emrullah BOLAT Asst. Serdar YAYATICI
Goals	To introduce periods, important persons, and pieces in the hadith history; and fundamental conceptions of hadith procedure
Learning Outcomes	<ol style="list-style-type: none"> 1) Recognize hadith with its formal features 2) Compare and contrast hadiths according to basic narrative features 3) Analyse the relation between sanad and matn 4) To be able to translate some of the hadiths into Turkish language 5) Applies the methods of matn comprehension 6) To be able to describe classical and modern interpretations of hadiths
Content	In this lecture will be examined hadith history and procedure, fundamental subjects, pieces and conception from beginning to today

COURSE CONTENT		
Week	Topics	Study Materials
1	Introduction: Hadith and Sunnah	
2	Importance of Hadith	
3	Methodology of Hadith	
4	History of Hadith	
5	Reading the Selected Hadith Texts (Kitab al-İlm)	
6	Reading the Selected Hadith Texts (Faith, Practice, Prayer)	
7	Reading the Selected Hadith Texts (Zakah/Alms, Fast, Pilgrimage)	
8	Midterm exam	

9	Reading the Selected Hadith Texts (Taqva, Repentance, Pray-Mention, Social ethics)	
10	Reading the Selected Hadith Texts (Saluting, Gossip, Confidence, Patience, Victimize)	
11	Reading the Selected Hadith Texts (Management, Family, Respect to Parent)	
12	Reading the Selected Hadith Texts (Female, Children, Orphans)	
13	Reading the Selected Hadith Texts (Agnates, Neighbours, Pooors)	
14	Reading the Selected Hadith Texts (General Evaluation)	

RECOMMENDED SOURCES

Textbook	[1] Bukhari, al-Sahih; [2] Muslim, al- Sahih, [3] Abu Dawud, al-Sunan, [4] www. al-quran.com hadith
Additional Resources	[1] Kutub al-Sitta, [2] Nawawi, Riyaz al-Salihîn

MATERIAL SHARING

Documents	
Assignments	
Exams	

ASSESSMENT

IN-TERM STUDIES	QUANTITY	PERCENTAGE
Mid-terms	1	60
Quizzes	0	0
Assignment	1	40
Total		100
CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE		60
CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE		40
Total		100

Ders Kategorisi (B)

Mühendislik Fakültesi haricindeki birimler içindir

Basic Occupational Courses	X
----------------------------	---

COURSE'S CONTRIBUTION TO PROGRAM

No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	The Qur'ān recitation according to the rules and translating the texts appropriately.					
2	In addition to his own field of classic language, to enables the student reaching a level of contemporary Arabic yielding comprehension of the texts and be able to relate them orally and in writing.			x		
3	To comprehend the words and the actions of the Prophet, recognize his Qurānic attitudes, to know the course stages of the sayings of the Prophet, how the methods of the hadīth did develop, the integrity of Qur'ān and hadith, and to know the position, the problems and various interpretations of hadīth in Islam.					x
4	To learn about Islāmic jurisdiction from the classic and contemporary sources, within the history of jurisdiction to be able to compare Islamic jurisdiction system with other systems.					
5	To recognize Islāmic tenets in the lines of logical and narrational values, and be to comprehend the problems and the solutions of philosophy.					
6	To be able to know the various classic and contemporary movements and their characteristics through the history of Islam.					
7	To understand the different mystical thoughts, their orders, their leaders and ideas of ascetism and the history of mysticism in general.					
8	To learn about the religious education within the history of education, to recognize the classic and the modern education and be able to compare them, and to comprehend the medium and the methodology of education with self confidence.					
9	The student will develop a solid foundation through benefitting from learning philosophy, sociology and psychology and the data acquired from their field of science and from their methods.					
10	The student will learn about the contemporary religions and the religions existed in the past, their basic teachings and their characteristics.					
11	To recognize the history and the stages Islamic civilization has being through, the inter-relations of various civilizations, will be able to evaluate and analyze the synthetic methods of Islamic sciences and civilization and within the rules of criticism be able to know the strengths and weaknesses of them.					
12	The students will be able to learn about the Islamic literature through studying some well-known examples, be acquainted with music, be able to perform some basic music, to recognize the difference of Islamic architecture and be able to compare it with others and be able to recognize the Islamic decoration art, its past and main works.					

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

Course Duration (Including the exam week: 16x Total course hours)	14	4	56
Hours for off-the-classroom study (Pre-study, practice)	14	2	28
Assignments	1	8	8

Mid-terms	1	4	4
Final examination	1	8	8
Total Work Load	31	26	104
Total Work Load / 30 (h)			3.46
ECTS Credit of the Course			4

COURSE INFORMATION

Course Title	Code	Semester	L+P Hour	Credits	ECTS
HADITH I	iiF 207	3	2 + 2	3	4

Prerequisites	
----------------------	--

Language of Instruction	Other
Course Level	Bachelor (First Cycle)
Course Type	İmperative
Course Coordinator	Asst. Prof. Sedat YILDIRIM
Instructors	Asst. Prof. Sedat YILDIRIM
Assistants	Asst. Emrullah BOLAT Asst. Serdar YAYATICI
Goals	To introduce periods, important persons, and pieces in the hadith history; and fundamental conceptions of hadith procedure
Learning Outcomes	<ol style="list-style-type: none"> 1) Analyze the function of sunnah in religion 2) Compare and contrast fundamental hadith book with regard to narrative features 3) Getting experience of translation of hadith texts to Turkish 4) Apply methods of text understanding 5) Synthesize actual and classical interpretation of hadith 6) Analyze the function of sunnah in obtaining of personal and social values 7) Evaluate data in hadiths with regard to social behaviour rules
Content	In this lecture will be examined hadith history and procedure, fundamental subjects, pieces and conception from beginning to today

COURSE CONTENT

Week	Topics	Study Materials
1	Introduction: importance and comprehension of hadith and sunnah; commitment to Qur'an and sunnah; integrity of Quran and sunnah	
2	Intention, science, faith	
3	Fulfillment and Measures in Fulfillment I	
4	Fulfillment and Measures in Fulfillment II	
5	Personal values: Honesty, Trustworthy, Repent, Praying for forgiveness, Godliness, Surveillance,	
6	Social Values: World, asceticism, working, jihad,	
7	Social values and relations: Salaam, Word, Gossip, Patience, Jealousy, arrogance etc.	
8	Midterm exam	
9	Praying	
10	Etiquette: eating and drinking, wearing	
11	Etiquette: Sleep, Dream, Sick call, Funeral, Requesting Permission	
12	Social Environment: Administration, and Marriage and Family	
13	Social Environment: Relatives, Neighbour, Poor, Orphan, Guests	
14	Physical Environment: Protection of environment, Plant, Animals, Mountains	

RECOMMENDED SOURCES

Textbook	Mahmood al-Tahhan, <i>Tayser Mustalah al-Hadiths</i> ; Bukhari, al-Sahîh, Kitab al-Īman, Muslim, kitab al-adab
Additional Resources	Kutub al-Sitta, Nawawi, Riyaz al-Salihîn

MATERIAL SHARING

Documents	
Assignments	
Exams	

ASSESSMENT

IN-TERM STUDIES	QUANTITY	PERCENTAGE
Mid-terms	1	60

Quizzes	0	0
Assignment	1	40
Total		100
CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE		40
CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE		60
Total		100

Ders Kategorisi (B)	
Mühendislik Fakültesi haricindeki birimler içindir	
Basic Occupational Courses	X

COURSE'S CONTRIBUTION TO PROGRAM						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	The student can recite the Qur'an according to its rules and interpret it.					
2	S/he has adequate knowledge of Arabic so that he can understand the classical and modern religious texts in his/her related field			x		
3	S/he recognizes the sayings of the Prophet Muhammad and his physical and moral attributes and the historical process of the science of hadith, its methodology, problems, interpretation and its cultural value for the life of a Muslim.					x
4	S/he relates the main topics of Islamic law (fiqh) through exploring classical and modern sources, has the ability of comparing Islamic law and other legal systems and of evaluating them in the context of Islamic legal history and theory.					
5	S/he knows the principles of Islamic belief and discusses them through rational and revelational approaches and has the ability to speculate on theological problems through scientific and rational methods.					
6	S/he has an adequate knowledge of the old and new religious and political movements in Islamic history and today.					
7	S/he is able to report and describe the history, concepts, institutions, main figures of Sufism.					
8	S/he is able to relate the history of religious education and modern methods of education. S/he can use these methods in religious education. His/her reasoning ability, and endowment of truth thinking improves and his self-confidence increases.					
9	S/he can reflect on religion and religious themes in philosophical, sociological and psychological perspectives. S/he can define the conceptual problems and the topics					

	which have been discussed by the Muslim thinkers.						
10	S/he can give an overview of world religions both living and dead-ones comparing their perception of God and sacred realms.						
11	S/he relates the variant period of Islamic history S/he can look at Islamic civilization and science from political, cultural and social historical perspectives using critical and interdisciplinary approaches.						
12	S/he is able to recognize the forms of Turkish Islamic Literature and can read and understand the examples of these forms. Along with the general theory of music s/he is able to recognize Turkish religious music and can practice it. S/he knows the history and the attributes of architectural and decorating arts. S/he has an aesthetical thinking.						

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION			
Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 16x Total course hours)	14	4	56
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Assignments	1	8	8
Mid-terms	1	8	8
Final examination	1	12	12
Total Work Load	31	35	126
Total Work Load / 30 (h)			4.2
ECTS Credit of the Course			5

COURSE INFORMATION					
Course Title	Code	Semester	L+P Hour	Credits	ECTS
HADITH III	İİF 305	5	2 +0	2	5

Prerequisites	
----------------------	--

Language of Instruction	Other
Course Level	Bachelor (First Cycle)

Course Type	İmperative
Course Coordinator	Asst. Prof. Sedat YILDIRIM
Instructors	Asst. Prof. Sedat YILDIRIM
Assistants	Asst. Emrullah BOLAT Asst. Serdar YAYATICI
Goals	To accumulate knowledge of hadith texts, recognize copyrighted works on the interpretations of hadiths, accumulate the interpretation of hadiths, To provide 40 hadith memorabilia.
Learning Outcomes	<ol style="list-style-type: none"> 1) The ability to interpret the content of hadiths in general and understanding the methods of classical hadith collections 2) Analyzing the classical hadith collections in according to new interpretation methods 3) Analyzing the possibilities and weaknesses of hadiths for modern debates and deducing from hadiths 4) The ability to know the reading and understanding the hadiths from basic hadith sources 5) To be able to benefit from classical commentary literature and make current interpretations
Content	To learn about Hadith's commentary, history, precaution and literature and reading sample texts from the commentary literature.

COURSE CONTENT		
Week	Topics	Study Materials
1	Hadith Commentary, History, Preface and Literature	
2	Hadith Commentary, History, Preface and Literature	
3	Introduction of İbn Hacer that commentator of Bukhari and Fethu'l-Bari	
4	Commentary of hadith from of Buhari's "Kitâbu'l-İmân" in Fethu'l-Bari	
5	Commentary of hadith from of Buhari's "Kitâbu'l-İmân" in Fethu'l-Bari	
6	Commentary of hadith from of Buhari's "Kitâbu'l-İmân" in Fethu'l-Bar	
7	Commentary of hadith from of Buhari's "Kitâbu'l-İmân" in Fethu'l-Bar	
8	Commentary of hadith from of Buhari's "Kitâbu'r-rikâk" in Fethu'l-Bari	
9	Commentary of hadith from of Buhari's "Kitâbu'r-rikâk" in Fethu'l-Bari	
10	Introduction of Azimâbâdî that commentator of Abu Dâvûd and Avnu'l-ma'bud	

11	Commentary of hadith from of Abu Dâvûd's "Kitâbu'l-edebe" in Avnü'l-ma'bud	
12	Commentary of hadith from of Abu Dâvûd's "Kitâbu'l-edebe" in Avnü'l-ma'bud	
13	Commentary of hadith from of Abu Dâvûd's "Kitâbu'l-edebe" in Avnü'l-ma'bud	
14	Commentary of hadith from of Abu Dâvûd's "Kitâbu'l-edebe" in Avnü'l-ma'bud	

RECOMMENDED SOURCES

Textbook	Mustafa Canlı, Hicrî İlk Dört Asırda Hadis Şerhçiliği, (Basılmamış Doktora Tezi), Kayseri, 1998. Ebü'l-Fazl Şehabeddin Ahmed İbn Hacer el-Askalani, Fethü'l-bari bi-şerhi Sahihî'l-Buhari, Kahire: Dârü'r-Reyyan li't-Tûras, 1987/1407. (lecture notes).
Additional Resources	Muhammed Şemsül-Hak el-Azîmâbâdî, Avnu'l-Ma'bûd Şerhu Süneni Ebî Dâvûd, Medine, trz. (lecture notes). DİA, "İbn Hacer el-Askalânî", "el-Câmiu's-Sahîh", "Azîmâbâdî", "es-Sünen (Ebû Davud es-Sicistânî)", adlı maddeler.

MATERIAL SHARING

Documents	
Assignments	
Exams	

ASSESSMENT

IN-TERM STUDIES	QUANTITY	PERCENTAGE
Mid-terms	1	60
Quizzes	0	0
Assignment	1	40
Total		100
CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE		60
CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE		40
Total		100

Ders Kategorisi (B)

Mühendislik Fakültesi haricindeki birimler içindir

Basic Occupational Courses	X
----------------------------	---

COURSE'S CONTRIBUTION TO PROGRAM

No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	The ability to interpret the content of hadiths in general and understanding the methods of classical hadith collections					
2	Analyzing the classical hadith collections in according to new interpretation methods			x		
3	Analyzing the possibilities and weaknesses of hadiths for modern debates and deducing from hadiths					x
4	The ability to know the reading and understanding the hadiths from basic hadith sources					
5	To be able to benefit from classical commentary literature and make current interpretations					

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

Course Duration (Including the exam week: 16x Total course hours)	14	2	28
Hours for off-the-classroom study (Pre-study, practice)	14	1	14
Assignments	1	4	4
Mid-terms	1	6	6
Final examination	1	8	8
Total Work Load	31	21	60
Total Work Load / 30 (h)			2.0
ECTS Credit of the Course			2

COURSE INFORMATION

Course Title	Code	Semester	L+P Hour	Credits	ECTS
HADITH IV	iiF 306	6	2 + 0	2	4

Prerequisites

Language of Instruction	Other
Course Level	Bachelor (First Cycle)
Course Type	Imperative

Course Coordinator	Asst. Prof. Sedat YILDIRIM
Instructors	Asst. Prof. Sedat YILDIRIM
Assistants	Asst. Emrullah BOLAT Asst. Serdar YAYATICI
Goals	To accumulate knowledge of hadith sciences, recognize copyrighted works on the hadith sciences, accumulate the hadith sciences, To provide 40 hadith memorabilia.
Learning Outcomes	<ol style="list-style-type: none"> 1) The ability to interpret the content of hadiths in general and understanding the methods of classical hadith collections 2) Analyzing the classical hadith collections in according to new interpretation methods 3) Analyzing the possibilities and weaknesses of hadiths for modern debates and deducing from hadiths 4) The ability to know the reading and understanding the hadiths from basic hadith sources 5) To be able to benefit from classical hadith sciences literature and make current interpretations
Content	To learn about hadith sciences, history, precaution and literature and reading sample texts from the hadith sciences.

COURSE CONTENT		
Week	Topics	Study Materials
1	Hadith Science, its importance and Literature	
2	Introduction of Ibn Kuteybe and his book's Tevilu Muhtelifu'l Hadis	
3	Hadith and it's commet from Tevilu Muhtelifu'l Hadis	
4	Hadith and it's comment from Tevilu Muhtelifu'l Hadis	
5	Introduction of Aclûnî and his book's Keşfü'l-hafâ	
6	Hadith and it's commet from Keşfü'l-hafa	
7	Hadith and it's commet from Keşfü'l-hafa	
8	Midterm exam	
9	Introduction of İbnü'l-esir and his book's en-Nihaye fi garibi'l-hadis	
10	Hadith and it's comment in section of "امن" from en-Nihaye fi garibi'l-hadis	
11	Introduction of İbnü'l-esir and his book's üstü'l-gabe	

12	Teaching of Ebu Eyyub el-Ensari's biography from Üstü'l-gâbe	
13	Teaching of Ebu Eyyub el-Ensari's biography from Üstü'l-gâbe	
14	Teaching of Abdullah b. Mes'ud's biography from Üstü'l-gâbe	

RECOMMENDED SOURCES

Textbook	<p>û Muhammed Abdullah b. Müslim İbn Kuteybe, Tevilu Muhtelifu'l Hadis, Müessesetü'l-Kütübi's-Sekafiye, Beyrut, 1988. (Ders Notu).Ebü'l-Fida İsmail b. Muhammed Acluni, Keşfü'l-hafâ ve müzilü'l-ilbâs, Dâru İhyai't-Türasi'l-Arabi, Beyrut, 1932. (Ders Notu).Ebü's-Saadat Mecdüddin Mübarek b. Muhammed İbnü'l-Esir, en-Nihaye fî garibi'l-hadis ve'l-eser, Dâru İhyai'l-Kütübi'l-Arabiyye, Kahire, 1963. (Ders Notu).İzzeddin İbnü'l-Esîr el-Cezerî, Üsdü'l-Gâbe fî Ma'rifeti's-Sahâbe, Dâru'l-Kütübi'l-İlmiyye, Beyrut, trz. (Ders Notu).DİA, "İbn Kuteybe", "Te'vilü Muhtelifi'l-Hadis", "Aclunî, İsmail b.Muhammed", "Keşfü'l-Hafâ", "İbnü'l-Esîr, Mecdüddin", "en-Nihâye", "İbnü'l-Esîr, İzzeddin", "Üsdü'l-Gâbe" articles</p>
-----------------	---

MATERIAL SHARING

Documents	
Assignments	
Exams	

ASSESSMENT

IN-TERM STUDIES	QUANTITY	PERCENTAGE
Mid-terms	1	60
Quizzes	0	0
Assignment	1	40
Total		100
CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE		40
CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE		60
Total		100

Ders Kategorisi (B)

Mühendislik Fakültesi haricindeki birimler içindir

Basic Occupational Courses

X

COURSE'S CONTRIBUTION TO PROGRAM

No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	The student can recite the Qur'an according to its rules and interpret it.					
2	S/he has adequate knowledge of Arabic so that he can understand the classical and modern religious texts in his/her related field			x		
3	S/he recognizes the sayings of the Prophet Muhammad and his physical and moral attributes and the historical process of the science of hadith, its methodology, problems, interpretation and its cultural value for the life of a Muslim.					x
4	S/he relates the main topics of Islamic law (fiqh) through exploring classical and modern sources, has the ability of comparing Islamic law and other legal systems and of evaluating them in the context of Islamic legal history and theory.					
5	S/he knows the principles of Islamic belief and discusses them through rational and revelational approaches and has the ability to speculate on theological problems through scientific and rational methods.					
6	S/he has an adequate knowledge of the old and new religious and political movements in Islamic history and today.					
7	S/he is able to report and describe the history, concepts, institutions, main figures of Sufism.					
8	S/he is able to relate the history of religious education and modern methods of education. S/he can use these methods in religious education. His/her reasoning ability, and endowment of truth thinking improves and his self-confidence increases.					
9	S/he can reflect on religion and religious themes in philosophical, sociological and psychological perspectives. S/he can define the conceptual problems and the topics which have been discussed by the Muslim thinkers.					
10	S/he can give an overview of world religions both living and dead-ones comparing their perception of God and sacred realms.					
11	S/he relates the variant period of Islamic history S/he can look at Islamic civilization and science from political, cultural and social historical perspectives using critical and interdisciplinary approaches.					
12	S/he is able to recognize the forms of Turkish Islamic Literature and can read and understand the examples of these forms. Along with the general theory of music s/he is able to recognize Turkish religious music and can practice it. S/he knows the history and the attributes of architectural and decorating arts. S/he has an aesthetical thinking.					

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 16x Total course hours)	14	2	28
Hours for off-the-classroom study (Pre-study, practice)	14	1	14
Assignments	1	8	8
Mid-terms	1	4	4
Final examination	1	6	6
Total Work Load	31	21	60
Total Work Load / 30 (h)			2.0
ECTS Credit of the Course			2

**COURSE OUTLINE
DEPARTMENT OF BASIC İSLAMİC SCIENCES
KALAM**

Course Title	Code	Semester	L+P Hour	Credits	ECTS
KALAM I	İL0201502	5	2+ 2	3	5

Requirements	None.
---------------------	-------

Language of Instruction	Turkish
Course Level	Undergraduate
Course Type	Compulsory
Course Coordinator	Doç. Dr. Mehmet Salih GECİT
Instructors	Doç. Dr. Mehmet Salih GECİT -Dr. Öğr. Üy. Saadet ALTAY
Assistants	Halit KARS(researcher)
Goals	To obtain competence in scientific methods to deal with Kalam problems including Islamic faith and belief principles.
Learning Outcomes	<p>1) Student recognizes existence of God, and His unity, and His personal attributes and expresses these subjects.</p> <p>2) He recognizes actual and auditory attributes of God and evaluates.</p> <p>3) He identifies the human being will and his freedom, and the relationship between will of God and of human, and fate and destiny and expresses</p>

	<p>4) He identifies conceptions of goodness-badness, guidance-deviation, and mental-religious sides of them, and their characters and evaluates these subjects.</p> <p>5) He recognizes to the subjects like human's life being limited, death, and time of death and expresses.</p> <p>6) He recognizes to the subjects like whether living creatures' daily food on the guarantee of God or not; whether living creatures' daily food change or not; God and human's effect on obtaining daily food.</p>
Content	In this course the basis faith and beliefs subjects of Islam will be dealt with according to rational and religious evidences.

COURSE SCHEDULE

Week	Topics	Study Materials
1	The personal adjectives of God	
2	The actual adjectives of God	
3	The adjectives of God	
4	Fate and destiny	
5	Human's will and freedom	
6	The problems of harmful-useful, and guidance-deviation	
7	Conceptions of wisdom and reason	
8	Quizzes	
9	To be created to the best for human (the problem of good or the best)	
10	The problem of goodness-badness	
11	The question of wisdom and cause	
12	Human's responsibility for things out of his capability	
13	Time of death	
14	One's daily food	

RESOURCES

Main Resources	Kelam, Ş. Gölcük, S. Toprak, Konya, 2010. A. Saim Kılavuz, İslam Akaid ve Kelama Giriş, Ensar Yay. , İst., 2004.
Additional Resources	<p>Kelam İlmine Giriş. C. Erdemci, İstanbul, 2009. Mevlut Ozler, İslam Düşüncesinde Tevhid, Nun Yayıncılık, İstanbul 1995.</p> <p>Emrullah Yüksel, Sistemik Kelam, İz Yay., İst. 2005.</p> <p>Mehmet S. Aydın, Din Felsefesi, Selçuk Yayınları, Ankara 1996</p> <p>Metin Yurdagür, Allah'ın Sıfatları, İstanbul 1984</p> <p>TDV İslam Ansiklopedisi (ilgili maddeler)</p>

MATERIAL SHARING

Documents

Assignments

Exams

ASSESSMENT SYSTEM**IN-TERM STUDIES**

QUANTITY

PERCENTAGE

Mid-terms

1

60

Quizzes

1

40

Total**100****CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE**

40

CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE

60

Total**100****Course Category (B)**

For the units in the exemption of the Faculty of Engineering

Basic Vacational Courses

X

CONTRIBUTION OF THE COURSE TO THE PROGRAM OUTCOMES

No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	The student can recite the Qur'an according to its rules and interpret it.					
2	S/he has adequate knowledge of Arabic so that he can understand the classical and modern religious texts in his/her related field and can express himself/herself in Arabic.					
3	S/he recognizes the sayings, acts and approvals of the Prophet Muhammad and his physical and moral attributes and the historical process of the science of Hadith, its methodology, problems, interpretation and cultural value.		X			
4	S/he is acknowledged with the main topics of Islamic law (fiqh) through exploring classical and modern sources, has the ability of comparing Islamic law and other legal systems and of evaluating them in the context of Islamic legal history and theory.					X
5	S/he knows the principles of Islamic belief based on rational and revelational approaches and is able to discuss the Kalam (theology) problems through scientific and rational methods.					

6	S/he gets basic knowledge about the early and contemporary religious and political movements in Islamic history and theology.					
7	S/he gets knowledge about the history, concepts, institutions, main figures and philosophy of Sufism.					
8	S/he obtains knowledge about the history of religious education as well as religious and modern educational methods. S/he can use these methods in religious education. He/she possesses the qualification of reasoning and self-confidence.					
9	S/he can reflect on religion and religious themes in philosophical, sociological and psychological perspectives. S/he can define the conceptual problems and the topics which have been discussed by the Muslim scholars.			X		
10	S/he gets general knowledge about the world religions both the living and dead.					X
11	S/he acquires adequate knowledge of the variant periods of Islamic history; and can evaluate the Islamic civilization and science in point of view of political, cultural, social and historical perspectives by using critical and interdisciplinary approaches.					
12	S/he is able to recognize the forms of Turkish Islamic Literature and can read and understand the samples of these forms. S/he is able to recognize and practice Turkish religious music and possesses the general theory of music as well. S/he knows the history and features of the architectural and decorative arts. S/he has an aesthetic thinking.					

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration	14	3	42
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Assignments	1	20	20
Presentation / Preparing Seminar	1	10	10
Quizzes	1	15	15
Mid-terms	1	15	15
Total WorkLoad	32	66	144
Total WorkLoad / 30 (h)			4.80
ECTS Credit of the Course			5

COURSE OUTLINE DEPARTMENT OF BASIC İSLAMİC SCIENCES KALAM

Course Title	Code	Semester	L+P Hour	Credits	ECTS
--------------	------	----------	----------	---------	------

KALAM II	İL0201602	6	2 + 0	2	2
----------	-----------	---	-------	---	---

Requirements	None.
---------------------	-------

Language of Instruction	Turkish
Course Level	Undergraduate
Course Type	Compulsory
Course Coordinator	Doç. Dr. Mehmet Salih GECİT
Instructors	Doç. Dr. Mehmet Salih GECİT -Dr. Öğr. Üy. Saadet ALTAY
Assistants	Halit KARS(researcher)
Goals	To obtain the competence in scientific methods to deal with problems of Kalam including Islamic faith and belief principles.
Learning Outcomes	<p>1) He recognizes to the possibility of the prophets, and main characteristics of prophets.</p> <p>2) He recognizes to the duties of prophets</p> <p>3) He recognizes to the basic faith principles about the holy books.</p> <p>4) He recognizes to the basic characteristics of angels, and their duties.</p> <p>5) He recognizes to the basic characteristics of jinns and satan; compares and evaluates the relationship between these creatures and human being.</p> <p>6) He recognizes to the reality of the Last Day and the next world, mental-religious evidences of the brave life/barzakh and the next world and these principles.</p>
Content	In this course, the basis faith and belief subjects of Islam (like prophethood, characteristics of prophets and their duties, the holy books, angels, jinns, satan, the next world, barzakh, paradise and hell) will be dealt with according to rational and religious evidences.

COURSE SCHEDULE		
Week	Topics	Study Materials
1	The possibility and necessity of prophethood	
2	The prophethood and believing prophets	
3	The attributes and grades of prophets	
4	The miracle and varieties of miracles	
5	Believing the holy books;	

	TheHolyQuranandtheotherholybooksandtheirpeculiarities	
6	Believingtheangels, thepeculiaritiesandkinds of them	
7	Satan andjinn, thepeculiaritiesandeffects of thesecreatures	
8	Believingtheafter here andproofs of theexistence of thenextworld	
9	Thephases of thenextworld; thegrave life/barzakhandcharacteristics of them.	
10	Thesings of theend of theworld/Qiyamah; thebigandlittlesings	
11	Thepossibilityandproving of theresurrectionandimportance of it	
12	Resurrection, handingouttheactionbooks, andweighinghuman?sactions	
13	Accounting- pair of scales; thebridge on theheaven/sirat; A´rafandahl al-A´raf	
14	Theexcistence, necessityandcharacteristics of Paradiseandhell	

RESOURCES

Main Resources	A.Saim Kılavuz, İslam Akaid ve Kelama Giriş, Ensar Yay. , İst.,2004 Harikulade?, DİA, XVI, 181-188; ?Hatm-i nübüvvet? DİA, XVI, 477-479; B. Topaloğlu, Y. Şevki Yavuz, İ. Çelebi, İslam?da İnanç Esasları, İstanbul 1991.
AdditionalResources	1- Reşid Rıza, Muhammedî Vahiy (trc. Salih Özer), Ankara 1991 2- Adil Bebek, Olağanüstü Olaylar ve Aralarındaki Farklar Mucize Keramet Sihar, İstanbul 1998. 3- H.İbrahim Bulut, Peygamber ve Mucize, Rağbet Yay. ,İst. 2001. 4- Emrullah Yüksel, Sistematik Kelam, İst. 2005. TDV İslam Ansiklopedisi ilgili maddeler.

MATERIAL SHARING

Documents	
Assignments	
Exams	

ASSESSMENT SYSTEM

IN-TERM STUDIES	QUANTITY	PERCENTAGE
Mid-terms	1	60
Quizzes	1	40
Total		100

CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE	40
CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE	60
Total	100

Course Category (B) For the units in the exemption of the Faculty of Engineering	
Basic Vacational Courses	X

CONTRIBUTION OF THE COURSE TO THE PROGRAM OUTCOMES

No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	The student can recite the Qur'an according to its rules and interpret it.					
2	S/he has adequate knowledge of Arabic so that he can understand the classical and modern religious texts in his/her related field and can express himself/herself in Arabic.					
3	S/he recognizes the sayings, acts and approvals of the Prophet Muhammad and his physical and moral attributes and the historical process of the science of Hadith, its methodology, problems, interpretation and cultural value.		X			
4	S/he is acknowledged with the main topics of Islamic law (fiqh) through exploring classical and modern sources, has the ability of comparing Islamic law and other legal systems and of evaluating them in the context of Islamic legal history and theory.					X
5	S/he knows the principles of Islamic belief in the based on rational and revelational approaches and is able to discuss the Kalam (theology) problem through scientific and rational methods.					
6	S/he gets basic knowledge about the early and contemporary religious and political movements in Islamic history and theology.					
7	S/he gets knowledge about the history, concepts, institutions, main figures and philosophy of Sufism.					
8	S/he obtains knowledge about the history of religious education as well as religious and modern educational methods. S/he can use these methods in religious education. He/she possesses the qualification of reasoning and self-confidence.					
9	S/he can reflect on religion and religious themes in philosophical, sociological and psychological perspectives. S/he can define the conceptual problems and the topics which have been discussed by the Muslim scholars.		X			
10	S/he gets general knowledge about the world religions both the living and dead.					X
11	S/he acquires adequate knowledge of the variant periods of Islamic history; and can evaluate the Islamic civilization and science in point of view of political, cultural, social and historical perspectives by using critical and interdisciplinary approaches.					

S/he is able to recognize the forms of Turkish Islamic Literature and can read and understand the samples of these forms. S/he is able to recognize and practice Turkish religious music and possesses the general theory of music as well. S/he knows the history and features of the architectural and decorative arts. S/he has an aesthetic thinking.

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration	10	2	20
Hours for off-the-classroom study (Pre-study, practice)	10	2	20
Assignments	1	5	5
Presentation / Preparing Seminar	1	5	5
Mid-terms	1	5	5
Final examination	1	5	5
Total WorkLoad	24	24	60
Total WorkLoad / 30 (h)			2.00
ECTS Credit of the Course			2

COURSE INFORMATION FORM

Course Title Code	İİF 215	SUFISM I
L+P Hour/ Credits	2+0/2	ECTS 2
Semester	III	
Course Level	Undergraduate	
Software Form		
Part	BASIC ISLAMIC SCIENCES	
Requirements	None.	
Time (Week-Hour)	2	
Language of Instruction	Turkish	
Goals	To examine and evaluate the structure, main concepts and sources of Sufism, as a scientific field, from the historical period to the present and Sufism periods.	

Distribution of Course Content to Weeks	Week	Topics
	1.	Mysticism and Sufism
	2.	Definition of Sufism, its subject, purpose and characteristics of Sufism
	3.	Book and Sunnah as the source of Sufism

	4.	Source works of Sufism (classics)	
	5.	The relationship of Sufism with other Islamic sciences	
	6.	The relationship between Sufism and social sciences and fine arts	
	7.	Zuhd period	
	8.	Quizzes	
	9.	Zuhd Schools	
	10.	The Period of Sufism	
	11.	Sufi Schools	
	12.	Concepts of Sufism (tahalluk)	
	13.	Concepts of Sufism (tahakkuk)	
	14.	General Evaluation	
Resources	Selçuk Eraydın ,Tasavvuf ve Tarikatlar.İstanbul :Marmara Üniversitesi İlahiyat Fakültesi Yayınları 2011		
	Hasan K. Yılmaz, Anahatlarıyla Tasavvuf ve Tarikatlar. İstanbul: Ensar Yayınları 2011		
	Türer, Osman, Ana Hatlarıyla Tasavvuf Tarihi, Ataç Yayınları, İstanbul 2015		
	Mustafa Kara, Tasavvuf ve Tarikatlar Tarihi. İstanbul: Dergâh Yayınları		
Course Coordinator	Dr. Öğr. Üyesi Nazım ÇINAR		

COURSE INFORMATION FORM

Course Title Code	İİF 215		
L+P Hour / Credits	2+0/2	ECTS	3
Semester	IV		
Course Level	Undergraduate		
Software Form			
Part	BASİC İSLAMİC SCIENCES		
Requirements	None.		
Time (Week-Hour)	2		
Language of Instruction	Turkish		
Goals	To examine and evaluate the concepts, ideas and institutions of sect period Sufism in a scientific field.		

Distribution of Course Content	Week	Topics
	1	Introduction

toWeeks	2	Period of Sects	
	3	Socialfunctions of sects	
	4	Sufiinstitutions, education in the lodge, futuwwatand ahi order	
	5	Bayramiyyah, Badawiyyah, Baktashiyyah, Chishtiyyah	
	6	Halwatiyyah, Kadiriyyah, Mawlawiyyah, Naqshbandiyyah	
	7	Rifaiyyah, Sadiyyah, Shazeliyyah, Yasawiyyah	
	8	Quizzes	
	9	Beinganditsdegrees	
	10	Marifah (Knowledge)	
	11	Human beingandAbsolute Human	
	12	Rabitah	
	13	Dream, Istigasah, IstimdadandTawassul	
	14	General Evaluation	
	Resources	Selçuk Eraydın ,Tasavvuf ve Tarikatlar.İstanbul :Marmara Üniversitesi İlahiyat Fakültesi Yayınları 2011	
Hasan K. Yılmaz, AnahatlarıylaTasavvuf ve Tarikatlar. İstanbul: Ensar Yayınları.2011			
Türer, Osman, Ana Hatlarıyla Tasavvuf Tarihi, Ataç Yayınları, İstanbul 2015			
Mustafa Kara, Tasavvuf ve Tarikatlar Tarihi. İstanbul: Dergâh Yayınları			
Course Coordinator	Dr. Öğr. Üyesi Nazım ÇINAR		

DERS BİLGİ FORMU

Ders Kodu, Adı	İİF 107 TEFSİR TARİHİ VE USULÜ		
T + U / K	2	AKTS	3
Yıl / Yarıyıl	I		
Düzey	Lisans		
Yazılım Şekli			
Bölüm	TEMEL İSLAM BİLİMLERİ		
Ön Koşul	Yok		
Süresi (Hafta-Saat)	2		
Öğretim Dili	TÜRKÇE		
Dersin Amacı	Kur'an-ı Kerim'in vahiy tarihini, Kur'an ilimlerini, Tefsir Usul bölümleri ve konularıyla öğrenerek alana ait kurumsal ve uygulama kapsamlı içerik bilgisine sahip olmaktır.		

Ders İçeriğinin Haftalara Dağılımı	Hafta No	Konular
	1.	Tefsir İlmi, Tefsir Tarihi, Tefsir ve Tercüme Kelimelerinin İzahı,

	2.	Kur'an Tefsirini Gerekli Kılan Nedenler, Tefsir Tarihinin Kaynakları, Tefsir Tarihinin Geçirdiği Tarihi Süreç	
	3.	Hz. Peygamber ve Sahabe Dönemi	
	4.	Tabiin ve Etbau't-Tabiin Dönemi	
	5.	Müteakip Dönemler	
	6.	Tefsir Ekolleri: Rivayet ve Dirayet Tefsirleri, İşari ve Sufi Ağırlıklı Tefsirler	
	7.	Tefsir Ekolleri: Ahkam Ağırlıklı Tefsirler, Mezhep Yönü Ağırlıklı Tefsirler	
	8.	Tefsir Ekolleri: Mutezile Tefsirleri, Harici Tefsirler, Şii Tefsirleri,	
	9.	Tefsir Ekolleri: Lugat Ağırlıklı Tefsirler	
	10.	Tefsir Ekolleri: Pozitif Bilimler ve Kevni Ayetlerle İlgili Tefsirler	
	11.	Tefsir Ekolleri: İctimai Yönü Ağır Basan Tefsirler	
	12.	Vahyin Mahiyeti	
	13.	Vahyin Alınış Şekilleri	
	14.	Vahyin Kaydedilişi	
	15.	Vahiy Katipleri ve Vahyin Yazıldığı Malzemeler	
Dersin Kaynakları	TEFSİR USULÜ VE TARİHİ- ÖMER ÇELİK		
	Tefsir Usulü ve Tarihi- Muhsin Demirci		
	Tefsir Usulü- İsmail Cerrahoğlu		
	Tefsir Tarihi- İsmail Cerrahoğlu		
Dersin Yetkilileri	Dr. Öğr. Üyesi Hasan HALILOĞLU		

DERS BİLGİ FORMU

Ders Kodu, Adı	İİF 108 TEFSİR TARİHİ VE USULÜ II		
T + U / K	2	AKTS	3
Yıl / Yarıyıl	II		
Düzye	Lisans		
Yazılım Şekli			
Bölüm	TEMEL İSLAM BİLİMLERİ		
Ön Koşul	Yok		
Süresi (Hafta-Saat)	2		
Öğretim Dili	TÜRKÇE		
Dersin Amacı	Kur'an-ı Kerim'in Vahiy Tarihini, Kur'an İlimlerini, Tefsir Usul bölümleri ve konularıyla öğrenerek alana ait kurumsal ve uygulama kapsamlı içerik bilgisine sahip olmaktır.		

Ders İçeriğinin Haftalara Dağılımı	Hafta No	Konular
	1.	Kur'an'ın Manası ve Başlıca İsimleri, Kur'an'ın İniş Tarzı
	2.	Ayetler, Sureler, Kur'an'ın Cem'i,

	3.	Kur'an'ın Yedi Harf Üzere Nazil Oluşu, Kıraatler	
	4.	Kur'an Metninin Noktalanması ve Harekelenmesi,	
	5.	Kur'an'ın Okunuşunda Vakıflar	
	6.	Kur'an Tarihinin Kaynakları	
	7.	Kur'an İlimlerinin Doğuşu ve Gelişmesi	
	8.	Tefsirin Muhtaç Olduğu İlimler, Müfessirin Bilmesi Gereken Önemli Kurallar	
	9.	Temel Usul Bilgileri, Esbab-ı Nüzul, Kur'an'ın Parça Parça İnişi	
	10.	Temel Usul Bilgileri: Nasih ve Mensuh Ayetler, Muhkem ve Müteşabih Ayetler	
	11.	Temel Usul Bilgileri: Müşkilü'l-Kur'an, Mübhematü'l-Kur'an	
	12.	Temel Usul Bilgileri: Mücmel-i Beyan, Vücut ve Nezair, Kasasü'l-Kur'an	
	13.	Temel Usul Bilgileri: Üslubu'l-Kur'an, İcazü'l-Kur'an	
	14.	Kur'an Yorumunda Muasır Yönelişler	
	15.	Kur'an Semantiği, Fezleke (Tafsilden Sonra İcmal) Tarihsellik, Hermonotik	
Dersin Kaynakları	TEFSİR USULÜ VE TARİHİ- ÖMER ÇELİK		
	Tefsir Usulü ve Tarihi- Muhsin Demirci		
	Tefsir Usulü- İsmail Cerrahoğlu		
	Tefsir Tarihi- İsmail Cerrahoğlu		
Dersin Yetkilileri	Dr. Öğr. Üyesi Hasan HALİLOĞLU		

DERS BİLGİ FORMU

Ders Kodu, Adı	İİF205TEFSİR I		
T + U / K	2	AKTS	4
Yıl / Yarıyıl	III		
Düzey	Lisans		
Yazılım Şekli			
Bölüm	TEMEL İSLAM BİLİMLERİ		
Ön Koşul	Yok		
Süresi (Hafta-Saat)	2		
Öğretim Dili	TÜRKÇE		
Dersin Amacı	Arapça Tefsir Metinleri Okuma Becerisi Kazanmak, Kur'an-ı Kerim'de Tertip Açısından Nazil Olan İlk Surelerden Örnek Metinler Okumak.		

Ders İçeriğinin Haftalara Dağılımı	Hafta No	Konular
	1.	İstiaze ve Besmele'nin Tefsiri

	2.	Fatiha Suresi'nin Önemi Tefsiri	
	3.	Duha, İnşirah ve Tin Sureleri Tefsiri	
	4.	Alak Suresinin Tefsiri ve Neseft Metni Okuma	
	5.	Kadir ve Beyyine Surelerinin Tefsiri, Sabuni Metni Okuma	
	6.	Zilzal Suresi Tefsiri ve Celaleyn Tefsiri Okuma	
	7.	Adiyat Suresinin Tefsiri ve Celaleyn Metni Okuma	
	8.	Karia, Tekasür Sureleri Tefsiri ve Celaleyn Metni Okuma	
	9.	Asr ve Hümeze Tefsirleri ve Celaleyn Metni Okuma	
	10.	Fil ve Kureyş Sureleri Tefsiri ve Celaleyn Metni Okuma	
	11.	Maun ve Kevser Sureleri Tefsiri ve Celaleyn Metni Okuma	
	12.	Kafirun ve Nasr Sureleri Tefsiri ve Neseft Metni Okuma	
	13.	Tebbet ve İhlas Sureleri Tefsiri ve Neseft Metni Okuma	
	14.	İhlas Suresi Tefsiri ve Neseft Metni Okuma	
	15.	Felak ve Nas Sureleri Tefsiri ve Neseft Metni Okuma	
Dersin Kaynakları	Sabuni Tefsiri Safvetü't-Tefasir		
	Celaleyn Tefsiri		
	Neseft Tefsiri Medarikü't -Tenzil		
	Diyanet Tefsiri Kur'an Yolu		
Dersin Yetkilileri	Dr. Öğr. Üyesi Hasan HALİLOĞLU		

DERS BİLGİ FORMU

Ders Kodu, Adı	İİF204 TEFSİR II		
T + U / K	2	AKTS	3
Yıl / Yarıyıl	IV		
Düzey	Lisans		
Yazılım Şekli			
Bölüm	TEMEL İSLAM BİLİMLERİ		
Ön Koşul	Yok		
Süresi (Hafta-Saat)	2		
Öğretim Dili	TÜRKÇE		
Dersin Amacı	Arapça Temel Tefsir Metinlerini Birinci El Kaynak Metinlerde Alışkanlığı Kazanmak. Mekki ve Medeni Sure Örneklerinden Metinler		

Ders İçeriğinin Haftalara Dağılımı	Hafta No	Konular
	1.	Yasin ve Mülk Surelerinin Önemi, Yasin 1-12 Ayetleri Zadü'l-Mesin Okunması
	2.	Yasin 13-41 Ayetlerinin et-Tefsiru'l-Vadih'tan (Muhammed Hicazi Okunması

	3.	Yasin 41-50 Ayetlerin Te'vilatü'l-Kur'an'dan Okunması	
	4.	Yasin 51-61 Ayetlerin Camiu'l-Beyan'dan (Taberi) Okunması	
	5.	Yasin 62-70 Ayetlerin Mefatihü'l-Gayb'dan (Razi) Okunması	
	6.	Yasin 71-83 Ayetlerin Keşşaf'tan (Zemahşeri) Okunması	
	7.	Mülk Suresi 1-5 Ayetlerin Envaru'-Tenzil'den (Beydavi) Okunması	
	8.	Mülk 5-12 Ayetlerin Safvetü't Tefasir'den (Sabuni) Okunması	
	9.	Ara Sınav	
	10.	Mülk 13-19 Ayetlerin Celaleyn Tefsiri'nden Okunması	
	11.	Mülk 20-26 Ayetlerin Mukatil b. Süleyman Tefsiri'nden Okunması	
	12.	Mülk 27-30 Ayetlerin Medarikü't-Tenzil'den (Nesefi) Okunması	
	13.	Nebe 1-20 Ayetlerin Celaleyn Tefsiri'nden Okunması	
	14.	Nebe 21-30 Ayetlerin Safvetü't Tefasir'den (Sabuni) Okunması	
	15.	Nebe 31-40 Ayetlerin Safvetü't Tefasir'den (Sabuni) Okunması	
Dersin Kaynakları		Safvetü't Tefasir (Sabuni)	
		Celaleyn Tefsiri, Camiu'l-Beyan Taberi	
		Keşşaf- Zemahşeri, Mefatihü'l-Gayb- Razi	
		Envaru'-Tenzil- Beydavi	
Dersin Yetkilileri	Dr. Öğr. Üyesi Hasan HALİLOĞLU		

DERS BİLGİ FORMU

Ders Kodu, Adı	İİF303TEFSİR III		
T + U / K	2	AKTS	5
Yıl / Yarıyıl	V		
Düzyey	Lisans		
Yazılım Şekli			
Bölüm	TEMEL İSLAM BİLİMLERİ		
Ön Koşul	Yok		
Süresi (Hafta-Saat)	2		
Öğretim Dili	TÜRKÇE		
Dersin Amacı	Arapça Temel Tefsir Metinlerini Birinci El Kaynak Metinlerde Alışkanlığı Kazanmak. Mekki ve Medeni Sure Örneklerinden Metinler		

Ders İçeriğinin Haftalara Dağılımı	Hafta No	Konular
	1.	Hucurat ve Fetih Surelerinin Tanıtılması, İniş Sebepleri ve Verilmesi İstenen Mesajlar
	2.	Hucurat 1-3 Ayetlerin Safvetü't-Tefasir'den (Sabuni) Okunması
	3.	Hucurat 4-6 Ayetlerin Safvetü't-Tefasir'den (Sabuni) Okunması
	4.	Hucurat 7-9 Ayetlerin Safvetü't-Tefasir'den (Sabuni) Okunması

	5.	Hucurat 10-12 Ayetlerin Safvetü't-Tefasir'den (Sabuni) Okunması	
	6.	Hucurat 13-15 Ayetlerin Safvetü't-Tefasir'den (Sabuni) Okunması	
	7.	Hucurat 16-18 Ayetlerin Safvetü't-Tefasir'den (Sabuni) Okunması	
	8.	Fetih 1-6 Ayetlerin Tefsiru'l-Münir'den (Vehbe Zuhayli) Okunması	
	9.	Ara Sınav	
	10.	Fetih 7-14 Ayetlerin Tefsiru'l-Münir'den (Vehbe Zuhayli) Okunması	
	11.	Fetih 15-17 Ayetlerin Tefsiru'l-Münir'den (Vehbe Zuhayli) Okunması	
	12.	Fetih 18-23 Ayetlerin Tefsiru'l-Münir'den (Vehbe Zuhayli) Okunması	
	13.	Fetih 24-26 Ayetlerin Tefsiru'l-Münir'den (Vehbe Zuhayli) Okunması	
	14.	Fetih 27-28 Ayetlerin Tefsiru'l-Münir'den (Vehbe Zuhayli) Okunması	
	15.	Fetih 28-29 Ayetlerin Tefsiru'l-Münir'den (Vehbe Zuhayli) Okunması	
Dersin Kaynakları	Safvetü't-Tefasir- Sabuni		
	Tefsiru'l-Münir- Vehbe Zuhayli		
	Diyanet Kur'an Yolu Tefsiri		
	Elmalılı Hamdi Yazır Hak Dini Kur'an Dili		
Dersin Yetkilileri	Dr. Öğretim Üyesi Hasan HALİLOĞLU		

DERS BİLGİ FORMU

Ders Kodu, Adı	İİF304Tefsir IV		
T + U / K	2	AKTS	4
Yıl / Yarıyıl	VI		
Düzye	Lisans		
Yazılım Şekli			
Bölüm	TEMEL İSLAM BİLİMLERİ		
Ön Koşul	Yok		
Süresi (Hafta-Saat)	2		
Öğretim Dili	TÜRKÇE		
Dersin Amacı	Arapça Temel Tefsir Metinlerini Birinci El Kaynak Metinlerde Alışkanlığı Kazanmak. Mekki ve Medeni Sure Örneklerinden Metinler		

Ders İçeriğinin Haftalara Dağılımı	Hafta No	Konular
	1.	İbn Kesir ve Tefsiri Hakkında Bilgi Verilmesi
	2.	Bakara 104-110 Ayetleri (Ehl-i Kitap İhtilafı) İbn Kesir Tefsirinde Okunması
	3.	Bakara 111-115 Ayetleri (Ehl-i Kitap İhtilafı) İbn Kesir Tefsirinde Okunması
	4.	Bakara 116-122 Ayetleri (Ehl-i Kitap İhtilafı) İbn Kesir Tefsirinde

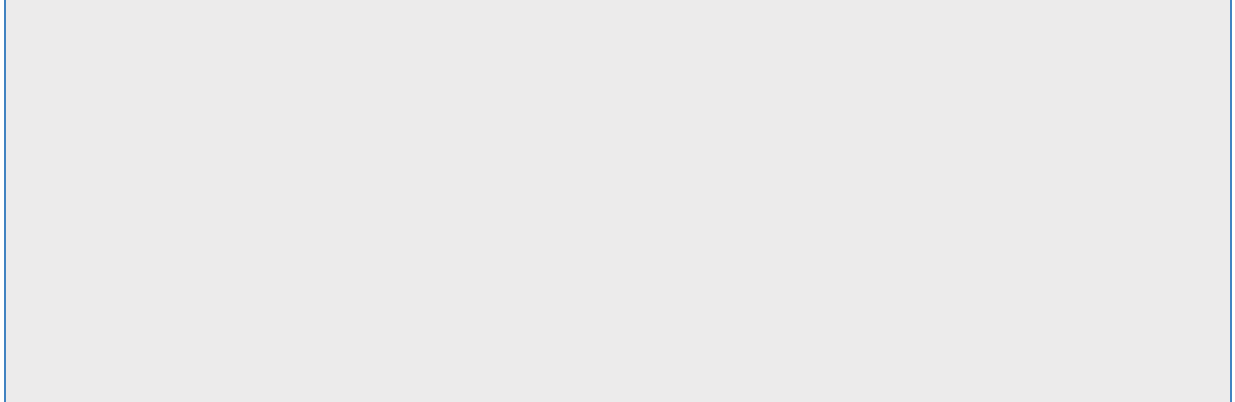
		Okunması	
	5.	Bakara 164-171 Ayetleri (Allah-Evren İlişkisi, Şeytanın Aldatması) İbn Kesir Tefsirinden Okunması	İbn
	6.	En'am 74-81 Ayetleri (Hz. İbrahim'in Kavmi ile Mücadelesi, Tevhid ve Şirk) Nesefi Tefsirinden Okunması	(ve Şirk)
	7.	En'am 82-92 Ayetleri (Hz. İbrahim'in Soyundan Gelen Peygamberler) Nesefi Tefsirinden Okunması	(er)
	8.	En'am 82-92 Ayetleri (Hz. İbrahim'in Soyundan Gelen Peygamberler) Nesefi Tefsirinden Okunması	(er)
	9.	Ara Sınav	
	10.	Neml 15-26 Ayetleri (Hz. Süleyman ve Sebe Melike'si Belkıs) Zadü'l-Mesir Tefsirinden Okunması	l-Mesir
	11.	Neml 27-33 Ayetleri (Hz. Süleyman ve Sebe Melike'si Belkıs) Zadü'l-Mesir Tefsirinden Okunması	l-Mesir
	12.	Kalem 1-16 Ayetleri (Hz. Peygamberin Kişiliği ve Kureyş'in İleri Gelenler ile İlişkisi) Fethü'l-Kadir (Şevkani) Tefsirinden Okunması	
	13.	Naziat 1-26 Ayetleri (Kıyametin Kopması, Hesaba Çekilme, Hz. Musa ile Firavun'un Mücadelesi) Tevilatü'l-Kur'an (Maturidi) Tefsirinden Okunması	Okunması
	14.	Naziat 27-46 Ayetleri (Allah'ın Yaratmadaki Hikmeti ve Kıyamet Falleri) Tevilatü'l-Kur'an (Maturidi) Tefsirinden Okunması	
	15.	Naziat 27-46 Ayetleri (Allah'ın Yaratmadaki Hikmeti ve Kıyamet Falleri) Tevilatü'l-Kur'an (Maturidi) Tefsirinden Okunması	
Dersin Kaynakları		İbn Kesir Tefsiri	
		Nesefi Tefsiri	
		Zadü'l-Mesir (İbn Cevzi) Tefsiri	
		Tevilatü'l-Kur'an – Maturidi Tefsiri	
Dersin Yetkilileri		Dr. Öğretim Üyesi Hasan HALİLOĞLU	

DERS BİLGİ FORMU

Ders Kodu, Adı	İİF410KUR'AN'IN ANA KONULARI		
T + U / K	2	AKTS	4
Yıl / Yarıyıl	VIII		
Düzye	Lisans		
Yazılım Şekli			
Bölüm	TEMEL İSLAM BİLİMLERİ		
Ön Koşul	Yok		
Süresi (Hafta-Saat)	2		
Öğretim Dili	TÜRKÇE		
Dersin Amacı	Kur'an-ı Kerim'in deđindiđi İtikat, İbadet, Ahlak, Varlık, Tevhid Peygamber, Dünya ve Ahiret, Tarih ve Kıssalar vb. ana konulara deđir		

Ders İçeriğinin Haftalara Dağılımı	Hafta No	Konular
	1.	İslam dininin temel kaynađı olarak Kur'an-ı Kerim

	2.	İslami İlimlerin temel kaynağı olarak Kur'an-ı Kerim	
	3.	Kur'an'ın biçimsel özellikleri	
	4.	Ana konuları itibarıyla Kur'an'ın içeriği	
	5.	Kur'an'da varlık	
	6.	Kur'an'da İnsan	
	7.	Kur'an'da Allah	
	8.	Kur'an'da Tevhit	
	9.	Ara Sınav	
	10.	Kur'an'da Peygamberlik	
	11.	Kur'an'da Hz. Muhammed sav.	
	12.	Kur'an'da Dünya ve Ahiret Hayatı	
	13.	Kur'an'da Ahlak	
	14.	Kur'an'da İbadetler	
	15.	Kur'an'da Tarih ve Kıssalar	
Dersin Kaynakları	Kur'an'da Ana Konular- Muhsin Demirci		
Dersin Yetkilileri	Dr. Öğretim Üyesi Hasan HALİLOĞLU		



COURSE INFORMATION FORM			
Course Code, Name	İİF 107 HISTORY AND METHODOLOGY OF TAFSİR		
T + U / K	2	AKTS	3
Year / Semester	I		
Level	License		
Writing Form			
Department, Section	BASIC ISAMIC SCIENCES		
Precondition	None		
Time (Week-Hour)	2		
Studing Language	TURKISH		
The aim of the course	To learn the Qur'an's revelation history, the Qur'anic sciences, the Tafsir Procedure with its departments and subjects, and comprehensive content knowledge of the field.		
Distribution of Course Content	Week No	Topics	

to Weeks	1.	Tafsir Science, Tafsir History, Explanation of Tafsir and Translation Words,
	2.	Reasons Requiring Qur'anic Interpretation, Sources of Tafsir History, Historical Process of Tafsir History
	3.	The Prophet Muhammad's Period and his Companions
	4.	Prophet's Followers Period and The Next Period
	5.	Subsequent Periods
	6.	Tafsir Schools: Narration and Acts of Tafsir, Isari and Sufi Weighted Tafsir
	7.	Tafsir Schools: Ahkam Weighted Tafsirs, Denomination Weighted Tafsir
	8.	Tafsir Schools: Mutezile Tafsir, External Tafsir, Shia Tafsir,
	9.	Tafsir Schools: Language-weighted Tafsir
	10.	Tafsir Schools: Positive Sciences and Tafsirs of the Cosmic Verses
	11.	Tafsir Schools: Socially Overriding Tafsirs
	12.	The Nature of the Revelation
	13.	Acceptance Forms of Revelation
	14.	Revelation Registration
	15.	Revelation Clerks and Revelation Materials
Resources of the Course	TEFSİR USULÜ VE TARİHİ- ÖMER ÇELİK	
	Tefsir Usulü ve Tarihi- Muhsin Demirci	
	Tefsir Usulü- İsmail Cerrahoğlu	
	Tefsir Tarihi- İsmail Cerrahoğlu	
Lecturers	Academic Member Hasan HALİLOĞLU	

COURSE INFORMATION FORM			
Course Code, Name	İİF 108 HISTORY AND METHODOLOGY OF TAFSİR II		
T + U / K	2	AKTS	3
Year / Semester	II		
Level	License		
Writing Form			
Department, Section	BASIC ISAMIC SCIENCES		
Precondition	None		
Time (Week-Hour)	2		
Studing Language	TURKISH		
The aim of the course	To learn the Qur'an's revelation history, the Qur'anic sciences, the Tafsir Procedure with its departments and subjects, and comprehensive content knowledge of the field.		
Distribution of Course Content to Weeks	Week No	Topics	
	1.	The Meaning and Main Names of the Qur'an, The Landing Style of	

	1.	Qur'an	
	2.	Verses, Surahs, Collection of the Qur'an.	
	3.	Landing the Quran on Seven Letters and Qiraats	
	4.	Punctuation of the Quranic Text and its Harakahs	
	5.	Stops in the Reading of the Quran	
	6.	Sources of the History of the Qur'an	
	7.	The Birth and Development of the Quranic Sciences	
	8.	The Sciences That Tafsir Needs, The Important Rules The Interpreter Should Know	
	9.	Basic Procedure Information, Esbab-ı Nüzul, The Qur'an's Landing in pieces	
	10.	Basic Procedure Information: Nasih and Mensuh Verses, Muhkem and Muteshabih Verses	
	11.	Basic Procedure Information: Müşkilü'l-Kur'an, Mübhematü'l-Kur'an	
	12.	Basic Procedure Information: Mücmel-i Beyan, Vücut and Nezair, Kasasu'l-Kur'an	
	13.	Basic Procedure Information: Uslubu'l-Qur'an, Icazü'l-Qur'an	
	14.	Commentary Trends in the Qur'anic Comment	
	15.	Quranic Semantics, Fezleke (Reconstruction After Detail) Historicism, Hermonotic	
Resources of the Course	TEFSİR USULÜ VE TARİHİ- ÖMER ÇELİK		
	Tefsir Usulü ve Tarihi- Muhsin Demirci		
	Tefsir Usulü- İsmail Cerrahoğlu		
	Tefsir Tarihi- İsmail Cerrahoğlu		
Lecturers	Academic Member Hasan HALİLOĞLU		

COURSE INFORMATION FORM			
Course Code, Name	İİF205 TEFSİR I		
T + U / K	2	AKTS	4
Year / Semester	III		
Level	License		
Writing Form			
Department, Section	BASIC ISAMIC SCIENCES		
Precondition	None		
Time (Week-Hour)	2		
Studing Language	TÜRKÇE		
The aim of the course	To gain the ability to read Arabic Tafsir texts, to read sample texts first suras that are favored by the Quran in the Quran and in order.		

Distribution of Course Content to Weeks	Week No	Topics	
	1.	Tafsir of the Istiazah and Basmalah	
	2.	The Significance of Surat al-Fatiha	
	3.	Interpretation of Duha, İnşirah and Tin Surahs	
	4.	Tafsir of The Surat al-Alaq and Reading the Tafsir of Nasafi	
	5.	Interpretation of Surah Kadir and Beyyine, Reading the Text of the	Sabuni
	6.	Interpretation of Surah Zilzal and Reading the Text of the Celaleyn	Tafsir
	7.	Interpretation of SurahsAdiyat and Reading the Text of the Celaleyn	Tafsir
	8.	Interpretation of SurahsQariah and Tekasur and Reading the Text of the Celaleyn	
	9.	Interpretation of SurahsAsr and Humazah and Reading the Text of the Celaleyn	the
	10.	Interpretation of SurahsFil and Quraysh and Reading the Text of the Celaleyn Tafsir	the
	11.	Interpretation of SurahsMaun and Kawsar and Reading the Text of the Celaleyn	the
	12.	Interpretation of SurahsKafirun and Nasr and Reading the Text of the Nasafi	the
	13.	Interpretation of Surahs Tabbat and Ihlas and Reading the Text of the Nasafi	the
	14.	Interpretation of Surah Ihlas and Reading the Text of the Nasafi	
15.	Interpretation of Surahs Falaq and Nas and Reading the Text of the Nasafi	Nasafi	
Resources of the Course	Sabuni- Safvetü't-Tefasir		
	Celaleyn Tafsir		
	Nesefi - Medarikü't -Tenzil		
	Diyanet Tafsir: Kur'an Yolu		
Lecturers	Academic Member Hasan HALİLOĞLU		

COURSE INFORMATION FORM			
Course Code, Name	İİF204 TEFSİR II		
T + U / K	2	AKTS	3
Year / Semester	IV		
Level	License		
Writing Form			
Department, Section	BASIC ISAMIC SCIENCE		
Precondition	None		
Time (Week-Hour)	2		

Studying Language	TURKISH	
The aim of the course	To gain the habit of reading Arabic Basic Commentary Texts from First Hand Source Texts. Reading Texts from Makki and Madani Sura.	

Distribution of Course Content to Weeks	Week No	Topics
	1.	The Importance of Yasin and Mulk Surahs, Reading Yasin 1-12 Verses from Zadü'l-Mesir
	2.	Reading the Verses of Yasin 13-41 from et-Tefsiru'l-Vadîh (Muharrir: Hicazi)
	3.	Reading Yasin 41-50 Verses from Te'vilatü'l-Kur'an
	4.	Reading Yasin 51-61 Verses from Camiu'l-Beyan (Tabari)
	5.	Reading The Surah Yasin 62-70 Verses from Mefatihü'l-Gayb (Razi)
	6.	Reading the Yasin 71-83 Verses from the Keşşaf (Zemahşeri)
	7.	Reading Surah Mulk 1-5 Verses from Envaru-Tenzil (Beydavi)
	8.	Reading 5-12 Verses of the Surah Mulk from Safvetü't Tefasir (Sabuni)
	9.	Midterm
	10.	Reading Surah Mulk 13-19 Verses from Celaleyn Tafsir
	11.	Reading Surah Mulk 20-26 Verses from the Mukatil b. Süleyman Tefsiri
	12.	Reading Surah Mulk 27-30 Verses from the Medarikü't-Tenzil (Nasir)
	13.	Reading Surah Nebe 1-20 Verses from the Celaleyn Tafsir
	14.	Reading Surah Nebe 21-30 Verses from the Safvetü't Tefasir (Sabuni)
	15.	Reading Surah Nebe 31-40 Verses from the Safvetü't Tefasir (Sabuni)
Resources of the Course	Safvetü't Tefasir (Sabuni)	
	Celaleyn Tafsir, Camiu'l-Beyan Taberi	
	Keşşaf- Zemahşeri, Mefatihü'l-Gayb- Razi	
	Envaru'-Tenzil- Beydavi	
Lecturers	Academic Member Hasan HALILOĞLU	

COURSE INFORMATION FORM			
Course Code, Name	İİF303TEFSİR III		
T + U / K	2	AKTS	5
Year / Semester	V		
Level	License		
Writing Form			
Department, Section	BASIC ISLAMIC SCIENCE		
Precondition	None		
Time (Week-Hour)	2		

Studing Language	TURKISH	
The aim of the course	To gain the habit of reading Arabic Basic Commentary Texts from First Hand Source Texts. Reading Texts from Makki and Madani Sura.	

Distribution of Course Content to Weeks	Week No	Topics
	1.	Introducing Hujurat and Fath Surahs, Reasons for Landing and the Messages to be Given
	2.	Reading 1-3 Verses of Hucurat Surah from Safvetü't-Tefasir (Sabuni)
	3.	Reading 4-6 Verses of Hucurat from Safvetü't-Tefasir (Sabuni)
	4.	Reading 7-9 Verses of Hucurat from Safvetü't-Tefasir (Sabuni)
	5.	Reading 10-12 Verses of Hucurat from Safvetü't-Tefasir (Sabuni)
	6.	Reading 13-15 Verses of Hucurat from Safvetü't-Tefasir (Sabuni)
	7.	Reading 16-18 Verses of Hucurat from Safvetü't-Tefasir (Sabuni)
	8.	Reading the Surah Fath 1-6 Verses from Tafsiru'l-Münir (Vehbe Zuhayli)
	9.	Midterm
	10.	Reading the Surah Fath 7-14 Verses from Tafsiru'l-Münir (Vehbe Zuhayli)
	11.	Reading the Surah Fath 15-17 Verses from Tafsiru'l-Münir (Vehbe Zuhayli)
	12.	Reading the Surah Fath 18-23 Verses from Tafsiru'l-Münir (Vehbe Zuhayli)
	13.	Reading the Surah Fath 24-26 Verses from Tafsiru'l-Münir (Vehbe Zuhayli)
	14.	Reading the Surah Fath 27-28 Verses from Tafsiru'l-Münir (Vehbe Zuhayli)
	15.	Reading the Surah Fath 28-29 Verses from Tafsiru'l-Münir (Vehbe Zuhayli)
Resources of the Course	Safvetü't-Tefasir- Sabuni	
	Tafsiru'l-Münir- Vehbe Zuhayli	
	Diyanet Tafsir: Kur'an Yolu	
	Elmalılı Hamdi Yazır Tafsir: Hak Dini Kur'an Dili	
Lecturers	Academic Member Hasan HALİLOĞLU	

COURSE INFORMATION FORM			
Course Code, Name	İİF304Tefsir IV		
T + U / K	2	AKTS	4
Year / Semester	VI		
Level	License		
Writing Form			
Department, Section	BASIC ISAMIC SCIENCE		
Precondition	None		
Time (Week-Hour)	2		
Studing Language	TURKISH		

The aim of the course	To gain the habit of reading Arabic Basic Commentary Texts from First Hand Source Texts. Reading Texts from Makki and Madani Sura.
-----------------------	--

Distribution of Course Content to Weeks	Week No	Topics
	1.	Giving Information about Ibn Kesir and His Tafsir
	2.	Reading Baqarah 104-110 Verses (Ahl-i Kitab Conflict) from Ibn K Tafsir
	3.	Reading Baqarah 111-115 Verses (Ahl-i Kitab Conflict) from Ibn K Tafsir
	4.	Reading Baqarah 116-122 Verses (Ahl-i Kitab Conflict) from Ibn K Tafsir
	5.	Reading Surah Baqarah 164-171 Verses (Allah-Universe Relations Devil's Deception) from the Commentary of Ibn Kesir
	6.	Reading the Verses of En'am 74-81 (Combating Abraham against 1 People, Tawhid and Shirk)
	7.	Reading the Verses of En'am 82-92 (Prophets from the Lineage of Abraham) from Nasafi Tafsir
	8.	Reading the Verses of En'am 82-92 (Prophets from the Lineage of Abraham) from Nasafi Tafsir
	9.	Midterm
	10.	Reading Surah Neml the Verses 15-26 (Prophet Sulayman and Set Belkis) from the Commentary of Zadü'l-Mesir
	11.	Reading Surah Neml the Verses 27-33 (Prophet Sulayman and Set Belkis) from the Commentary of Zadü'l-Mesir
	12.	Reading the Verses of Item 1-16 (The Personality of the Prophet a Relationship with the Quraysh Sheiks) and the Commentary of Fet Kadir (Şevkani)
	13.	Reading 1-26 Verses from the Surah Naziat (Break of the Apocalyp Withdrawal, The Struggle of Moses and Pharaoh) from the Tavilat Qur'an (Maturidi)
	14.	Reading the Verses 27-46 from Surah Naziat (Allah's Wisdom in C and the Apocalypse) from the Tafsir al-Qur'an (Maturidi) Commer
15.	Reading the Verses 27-46 from Surah Naziat (Allah's Wisdom in C and the Apocalypse) from the Tafsir al-Qur'an (Maturidi) Commer	
Resources of the Course	İbn Kesir Tafsir	
	Nesefi Tafsir	
	Zadü'l-Mesir (İbn Cevzi) Tafsir	
	Tevilatü'l-Kur'an – Maturidi Tafsir	
Lecturers	Academic Member Hasan HALILOĞLU	

COURSE INFORMATION FORM

Course Code, Name	İİF410MAIN TOPICS OF THE QUR'AN		
T + U / K	2	AKTS	4

Year / Semester	VIII
Level	License
Writing Form	
Department, Section	BASIC ISAMIC SCIENCE
Precondition	None
Time (Week-Hour)	2
Studing Language	TURKISH
The aim of the course	Attention, Worship, Morality, Being, Tawheed, Human, Prophet, World and Hereafter, History and Parables etc. that the Quran refers to. addressing the main issues.

Distribution of Course Content to Weeks	Week No	Topics
	1.	The Holy Quran as the main source of the Islamic religion
	2.	The Holy Quran as the main source of Islamic Sciences
	3.	Formal features of the Qur'an
	4.	The content of the Qur'an in terms of its main headings
	5.	Being in the Qur'an
	6.	Humanity in the Qur'an
	7.	The God Allah in the Qur'an
	8.	Tavhid in the Qur'an
	9.	Midterm
	10.	Prophecy in the Quran
	11.	Prophet Muhammad a.s in the Quran
	12.	World and Hereafter Life in the Qur'an
	13.	Morality in the Qur'an
	14.	Worship in the Quran
	15.	History and Stories in the Qur'an
Resources of the Course	Kur'an'da Ana Konular- Muhsin Demirci	
Dersin Yetkilileri	Academic Member Hasan HALILOĞLU	

COURSE INFORMATION

Course Title	Code	Semester	L+P Hour	Credits	ECTS
HISTORY OF HADITH AND METHODOLOGY I	iiF 109	1	2 +2	2	3

Prerequisites	
----------------------	--

Language of Instruction	Other
Course Level	Bachelor (First Cycle)

Course Type	İmperative
Course Coordinator	Asst. Prof. Sedat YILDIRIM
Instructors	Asst. Prof. Sedat YILDIRIM
Assistants	Asst. Emrullah BOLAT Asst. Serdar YAYATICI
Goals	To introduce periods, important persons, and pieces in the hadith history; and fundamental conceptions of hadith procedure
Learning Outcomes	<ol style="list-style-type: none"> 1) Comprehend the stages of hadith from the beginning to today. 2) Recognize and evaluate important persons and pieces in the hadith history. 3) Define fundamental conceptions of hadith procedure. 4) Analyze fundamental issues of hadith history and procedure. 5) Recognize classes of hadith narrators and evaluate with regard to criticism of narrators (jarh and ta'dil). 6) Recognize recent period hadith studies. 7) Evaluate hadith according to their strength and weakness.
Content	In this lecture will be examined hadith history and procedure, fundamental subjects, pieces and conception from beginning to today

COURSE CONTENT		
Week	Topics	Study Materials
1	General introduction to the history and the methodology of hadith: Conceptions, importance and comprehension of hadith and sunnah; integrity of Quran and sunnah	
2	The periods in the history of hadith: tasbît (recording) and tadwîn (compilation)	
3	The period of the classification	
4	The Works on the period of the classification (tahzîb)	
5	The hadith studies in the modern times: The hadiths studies in Turkey	
6	The certain problems in the history of hadith	
7	The necessity of hadith' examinations and the books on the methodology of hadith	
8	Mid-term exam	
9	Examination of sanad; Companions, Successors and Successors of the Successors	
10	Traits sought for the hadith narrators (integrity, precision), criticism of narrators (jarh and ta'dil), terms employed for criticism, the etiquette of narration	
11	Text examination: linguistic features, comparing with given data	

12	Classification of hadith: accepted hadiths: sahih and hasan; Weak hadith: mursal, munqati', mu'dall, mu'allaq, mudallas	
13	Rejected hadith: mu'allal, mudtarib, maqlub, shazz, munkar, matruk; Fabricated hadith, its history, causes for fabricating hadith, ways of its detection	
14	Some kinds of hadith: Hadith qudsi, marfu', mawquf, maqtu', musnad, muttasil, mu'an'an; Mudraj, Khabar al-wahid, mash-hur, `aziz, fard, gharib, musahhaf, muharraf, mutabi, shahid, muhkam, mukhtalif	

RECOMMENDED SOURCES

Textbook	Ahmet Yücel, Hadis Tarihi ve Usulü Abdullah Aydınli, Hadis Tesbit Yöntemi, İstanbul 2009
Additional Resources	Hadis Usulü, Hadis Edebiyatı, Hadis İlimleri ve Hadis İstılahları, Sahih-i Buhari, Sahih-i Müslim, Sünen-i Tirmizi, Sünen-i Nesai, Sünen-i İbni Mace, Concordance.

MATERIAL SHARING

Documents	
Assignments	
Exams	

ASSESSMENT

IN-TERM STUDIES	QUANTITY	PERCENTAGE
Mid-terms	1	60
Quizzes	0	0
Assignment	1	40
Total		100
CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE		60
CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE		40
Total		100

Ders Kategorisi (B)

Mühendislik Fakültesi haricindeki birimler içindir

Basic Occupational Courses

X

COURSE'S CONTRIBUTION TO PROGRAM

No	Program Learning Outcomes	Contribution
		1 2 3 4 5

1	The student can recite the Qur'an according to its rules and interpret it.						
2	S/he has adequate knowledge of Arabic so that he can understand the classical and modern religious texts in his/her related field					x	
3	S/he recognizes the sayings of the Prophet Muhammad and his physical and moral attributes and the historical process of the science of hadith, its methodology, problems, interpretation and its cultural value for the life of a Muslim.						x
4	S/he relates the main topics of Islamic law (fiqh) through exploring classical and modern sources, has the ability of comparing Islamic law and other legal systems and of evaluating them in the context of Islamic legal history and theory.						
5	S/he knows the principles of Islamic belief and discusses them through rational and revelational approaches and has the ability to speculate on theological problems through scientific and rational methods.						
6	S/he has an adequate knowledge of the old and new religious and political movements in Islamic history and today.						
7	S/he is able to report and describe the history, concepts, institutions, main figures of Sufism.						
8	S/he is able to relate the history of religious education and modern methods of education. S/he can use these methods in religious education. His/her reasoning ability, and endowment of truth thinking improves and his self-confidence increases.						
9	S/he can reflect on religion and religious themes in philosophical, sociological and psychological perspectives. S/he can define the conceptual problems and the topics which have been discussed by the Muslim thinkers.						
10	S/he can give an overview of world religions both living and dead-ones comparing their perception of God and sacred realms.						
11	S/he relates the variant period of Islamic history S/he can look at Islamic civilization and science from political, cultural and social historical perspectives using critical and interdisciplinary approaches.						
12	S/he is able to recognize the forms of Turkish Islamic Literature and can read and understand the examples of these forms. Along with the general theory of music s/he is able to recognize Turkish religious music and can practice it. S/he knows the history and the attributes of architectural and decorating arts. S/he has an aesthetical thinking.						

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION			
Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration (Including the exam week: 16x Total course hours)	14	4	56

Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Assignments	1	6	6
Mid-terms	1	10	10
Final examination	1	15	15
Total Work Load	31	38	129
Total Work Load / 30 (h)			4.3
ECTS Credit of the Course			5